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1908/09

Randolph-Macon College

Ashland, Virginia



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UNIVERSITY OF ILLINOIS

1908-1909
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Seventy-seventh Session

CATALOGUE
OF
Randolph-Macon College
ASHLAND, VIRGINIA



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OCT 2 1942
UNIVERSITY OF ILLINOIS

Seventy-Seventh Session, 1908-1909

ANNOUNCEMENTS FOR
1909-1910

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Calendar

COMMENCEMENT EXERCISES, JUNE, 1909.

Sunday, June 6th.

11 A. M., Annual Baccalaureate Sermon, by Rev. W. W. Moore, D. D., LL. D.

8 P. M., Sermon before Y. M. C. A. of the College by Rev. Geo. H. Spooner, Virginia Conference.

Monday, June 7th.

3:30 P. M., Special meeting of the Board of Trustees.

Tuesday, June 8th.

10 A. M., Meeting of Board of Trustees.

Wednesday, June 9th.

11 A. M., Contest for Sutherlin Medal for Oratory;

8 P. M., Celebration of the Washington and Franklin Literary Societies. Speaker Elect, Professor J. C. Metcalf, Ph. D.

Thursday, June 10th.

12 M., Annual Commencement address by Rev. Lyman Abbott, D. D., LL. D.

1 P. M., Conferring degrees on graduates.

8 P. M., Celebration of the Exercises of the Class of 1909.

Commencement exercises each year end with the Thursday next preceding the third Wednesday in June.

Announcements

FOR SESSION OF 1909-1910.

The session is divided into three terms.

Thursday, September 9, 1909, first term begins.

Tuesday, January 4, 1910, second term begins.

Tuesday, March 29, 1910, third term begins.

Thursday, June 9, 1910, session closes.

THE ANNUAL DEBATES.

Friday, April 8, 1910, 8 P. M., Public Debate of Washington Literary Society.

Friday, April 22, 1910, 8 P. M., Public Debate of Franklin Literary Society.

Saturday, May 7, 1910, Field Day.

HOLIDAYS.

Thursday, December 23, 1909, College closes for Christmas.

Thanksgiving Day is observed as a holiday.

Easter: Friday, March 25, to Monday, March 28, 1910.

COMMENCEMENT EXERCISES, JUNE, 1910.

Sunday, June 5th.

11 A. M., Annual Baccalaureate Sermon.

8 P. M., Sermon before Y. M. C. A. of the College.

Tuesday, June 7th.

10 A. M., Meeting of Board of Trustees.

Wednesday, June 8th.

11 A. M., Address before the Alumni Society.

12 M., Contest for Sutherlin Medal for Oratory.

8 P. M., Celebration of the Washington and the Franklin Literary Societies.

Thursday, June 9th.

12 M., Annual Commencement Address.

1 P. M., Conferring degrees on graduates.

8 P. M., Celebration of the exercises of the Class of 1910.

Board of Trustees

PRESIDENT—JUDGE E. D. NEWMAN.

FIRST VICE-PRESIDENT—REV. S. K. COX, D. D.

SECOND VICE-PRESIDENT—REV. W. E. JUDKINS, D. D.

SECRETARY—MR. WILLIAM S. BROWN.

RECORDING SECRETARY—MR. FRANK L. CROCKER.

ELECTED.

BISHOP ALPHEUS W. WILSON	Baltimore, Md.	1871
JAMES B. PACE	Richmond, Va.	1876
HON. RICHARD B. DAVIS	Petersburg, Va.	1877
REV. JOHN J. LAFFERTY, D. D.	Crozet, Va.	1879
REV. J. S. HUTCHINSON	Edinburg, Va.	1882
REV. S. K. COX, D. D.	Harrisonburg, Va.	1882
REV. W. E. JUDKINS, D. D.	Norfolk, Va.	1883
COLONEL JOHN P. BRANCH	Richmond, Va.	1883
E. S. CONRAD	Harrisonburg, Va.	1885
P. V. D. CONWAY	Fredericksburg, Va.	1886
REV. RICHARD FERGUSON	Smithfield, Va.	1887
REV. S. S. LAMBETH, D. D.	Bedford, City, Va.	1888
REV. J. D. HANK	Gilmerton, Va.	1888
J. P. PETTYJOHN	Lynchburg, Va.	1888
COLONEL A. S. BUFORD	Richmond, Va.	1888
JUDGE E. D. NEWMAN	Woodstock, Va.	1888
F. H. CHALMERS	Salem, Va.	1891
REV. B. F. LIPSCOMB, D. D.	Richmond, Va.	1892
REV. J. W. DUFFEY, D. D.	Winchester, Va.	1892
R. W. PEATROSS	Danville, Va.	1894
REV. DAVID BUSH, D. D.	Salem, Va.	1895
REV. J. C. REED, D. D.	Petersburg, Va.	1897
REV. J. T. MASTIN, D. D.	Richmond, Va.	1899
REV. B. W. BOND, D. D.	Falls Church, Va.	1899
W. W. VICAR	Norfolk, Va.	1899
REV. J. WILEY BLEDSOE, D. D.	Orange, Va.	1900
REV. T. McN. SIMPSON, D. D.	Norfolk, Va.	1900
A. J. McMATH	Onley, Va.	1900
ADRIAN C. NADENBOUSCH	Martinsburg, W. Va.	1900
JUDGE J. W. WOODS	Roanoke, Va.	1900
C. W. HARDWICKE	Richmond, Va.	1902
E. F. SHEFFEY	Lynchburg, Va.	1902

REV. JOHN A. ANDERSON.....	Baltimore, Md.....	1902
H. SELDON TAYLOR.....	Richmond, Va.....	1903
FRANK L. CROCKER.....	Portsmouth, Va.....	1903
CHARLES W. PRETTYMAN.....	Rockville, Md.....	1905
CHARLES M. ARMSTRONG.....	Baltimore, Md.....	1906
REV. W. W. LEAR, D. D.	Farmville, Va.....	1906
REV. W. H. EDWARDS.....	Salisbury, Md.....	1907
REV. S. C. HATCHER, D. D.	Farmville, Va.....	1907
REV. R. M. CHANDLER.....	Portsmouth, Va.....	1907
H. R. FITZGERALD.....	Danville, Va.....	1908
W. H. VINCENT.....	Capron, Va.....	1908
REV. R. L. FULTZ.....	Baltimore, Md.....	1908

Standing Committees

Finance Committee

B. F. LIPSCOMB	H. SELDON TAYLOR
J. W. BLEDSOE	S. C. HATCHER
C. M. ARMSTRONG	C. W. HARDWICKE
P. V. D. CONWAY	

Grounds and Buildings

J. P. PETTYJOHN	J. C. REED
RICHARD FERGUSON	

Library

S. K. COX	W. H. EDWARDS
S. S. LAMBETH	

Course of Instruction

J. A. ANDERSON	R. W. PEATROSS
C. W. PRETTYMAN	

Faculty

S. K. COX	W. E. JUDKINS
W. W. LEAR	J. W. DUFFEY
R. M. CHANDLER	R. E. BLACKWELL (<i>Ex-Officio</i>)
B. W. BOND	W. W. SMITH (<i>Ex-Officio</i>)

Executive Committees

R.-M. COLLEGE

B. F. LIPSCOMB	J. T. MASTIN
H. SELDON TAYLOR	T. McN. SIMPSON
JOHN P. BRANCH	S. C. HATCHER
R. E. BLACKWELL (<i>Ex-Officio</i>)	

R.-M. WOMAN'S COLLEGE

E. F. SHEFFEY	J. W. WOODS
W. W. LEAR	W. W. SMITH (<i>Ex-Officio</i>)

BEDFORD ACADEMY

F. H. CHALMERS	J. C. REED
J. P. PETTYJOHN	

FRONT ROYAL ACADEMY

E. D. NEWMAN	J. W. DUFFEY
P. V. D. CONWAY	

DANVILLE INSTITUTE

R. W. PEATROSS	W. H. EDWARDS
W. W. VICAR	H. R. FITZGERALD

Officers of the Society of Alumni

OF

Randolph-Macon College

1908-1909

REV. W. A. CHRISTIAN, D. D.	<i>President</i>
REV. J. B. WINN D. D.	<i>First Vice-President</i>
REV. W. S. HAMMOND.	<i>Second Vice-President</i>
PROF. R. B. SMITHEY	<i>Recording Secretary</i>
PROF. E. W. BOWEN	<i>Corresponding Secretary and Treasurer</i>
PROF. ARTHUR K. DAVIS.	<i>Orator</i>

Gifts and Legacies

Books for History Department, Mrs. Emma Lee Vaughan	\$ 15 00
For Publication of John P. Branch Historical Papers.	120 00
Electric light fixtures installed in Chapel and Gymnasium by Prof. F. L. Day.	
Painting of Bishop J. C. Granbery, Dr. E. A. Tilley	100 00

Officers of Instruction and Administration

ROBERT EMORY BLACKWELL, A M., LL. D.
President.

ROBERT EMORY BLACKWELL, A. M., LL. D.
Professor of English.

ROYALL BASCOM SMITHEY, A. M., Litt. D.
Professor of Pure and Applied Mathematics

EDWIN WINFIELD BOWEN, A. M. Ph. D.
Professor of Latin

THOMAS MADISON JONES, A. B., Ph. D.
Professor of Greek

HALL CANTER, A. M., Ph. D.
Professor of Chemistry and Geology

DE LA WARR BENJAMIN EASTER, A. M., Ph. D.
Professor of Modern Languages

IVEY FOREMAN LEWIS, A. B., M. S., Ph. D.
Professor of Biology

JOHN FREDERICK MESSICK, A. B., Ph. D.
Professor of Physics and Astronomy
Adjunct Professor of Mathematics

CHAS. HENRY AMBLER, A. M. Ph. D.
Vaughan Professor of History and Political Science

FRANK LEIGHTON DAY, A. M., B. D., Ph. D.
Professor of Moral Philosophy and English Bible

J. S. GRAY
B. T. TATEM
Instructors in English

W. W. YOUNG
Instructor in German

H. V. BOUNDS
Instructor in Latin

W. RICE WARREN
Director of Physical Culture

WILLIAM SCOTT BROWN
Secretary and Treasurer

A. CHAMBERS RAY, A. B., M. D.
Physician

FRANK LAMSON WELLS
Chaplain

MRS. C. E. HARTSOOK
Librarian and Office Secretary

Matriculates

1908-1909

WITH NUMBER OF SESSIONS ATTENDED

NAME	ADDRESS	STATE	
ASTROP, ROBERT COLLINS	Surry, Va.	Virginia	2
BAILEY, HENRY EDWARD	Newsoms	Virginia	2
BAIN, HARRY LEE	Capron	Virginia	1
BANE, BALDWIN BUCKNER	Elk Garden	West Virginia	2
BARROW, ALFRED CLIFTON	Blackstone	Virginia	2
BATES, WALTER GURNEY	Capeville	Virginia	2
BEALE, CHARLES HOOMES	Hague	Virginia	2
BEALE, CYRUS WENDELL	Franklin	Virginia	4
BEANE, ARCHIE ROBERTSON	Lancaster	Virginia	2
BETTY, GEORGE MARVIN	Norfolk	Virginia	2
BEVILLE, NORWOOD LEE	Blackstone	Virginia	2
BLANTON, STANLEY GIFFORD	Richmond	Virginia	2
BOSMAN, GEORGE LE CATO	Petersburg	Virginia	2
BOUNDS, HOWARD VINCENT	Weldon	North Carolina	3
BROWN, LEE DOLOPH	Baltimore	Maryland	1
BROWNLEY, JOHN WINFIELD	Norfolk	Virginia	1
BUHRMAN, PARKER WILSON	Gala	Virginia	3
BURTON, JOHN MARVIN	Culpeper	Virginia	3
CANTER, NOLAND MACKENZIE	Baltimore	Maryland	3
*CARDOZO, EDWARD SAMUEL	Ashland	Virginia	5
CARLIN, CHARLES KEITH	Alexandria	Virginia	1
CARROLL, JOHN HERMAN	Bedford City	Virginia	3
CARROLL, THOMAS FITZGERALD	Bedford City	Virginia	1
CHAPLAIN, OSCAR STEWART	Princess Anne	Virginia	3
CHAPMAN, JAMES ARCHER	Omega	Virginia	1
CHENERY, ALAN JEFFRIES	Ashland	Virginia	2
CHENAULT, FREDERICK RAYMOND	Enfield	Virginia	3
COX, WILLIAM SEDDON	Little Plymouth	Virginia	1
DAWSON, RALPH KEITHLEY	Norfolk	Virginia	1
DAY, GEORGE WASHINGTON	Gaithersburg	Maryland	3
DEVINE, RUSSELL BENSON	Ashland	Virginia	1
DESHAZO, PETER HANNON	Jeffs	Virginia	2
DOLLY, STEPHEN BLAND	Fredericksburg	Virginia	3
DREWRY, ERNEST TALMAGE	Gum Spring	Virginia	2
DUFFEY, HUGH SISSON	Winchester	Virginia	3
DULANEY, STEPHEN JOSEPH LESTER	Baltimore	Maryland	4

*Special Student

DUTTON, BENJAMIN BLANTON.....	Lot.....	Virginia	2
ELLIOTT, JESSE CLARENCE.....	Hickory.....	Virginia	1
ELLIOTT, WILLIAM BERNARD.....	Hickory.....	Virginia	3
ELLIS, ANDREW JACKSON.....	Ashland.....	Virginia	1
ELLIIS, HENRY GRANT.....	Ashland.....	Virginia	3
FINCH, JAMES LOVE.....	Clarksville.....	Virginia	2
FISHER, MARION NIMMO.....	Emmertown.....	Virginia	1
FLINN, FAUNTLEROY.....	Octagon.....	Virginia	1
FOWLKES, JOHN WINSTON, JR.....	Sunny Side.....	Virginia	3
FOX, EARLY LEE.....	Front Royal.....	Virginia	3
GARRETT, HENRY LAWRENCE.....	Berkley.....	Virginia	1
GILLETTE, JAMES THOMAS.....	Capron.....	Virginia	3
GRAY, ALLISON WILLINGHAM.....	South Boston.....	Virginia	2
GRAY, JAMES STANLEY.....	Petersburg.....	Virginia	3
GRAY, THOMAS ASBURY.....	Farmville.....	Virginia	1
GRAVELY, LLOYD LEE.....	Rocky Mount... North Carolina	4	
GRAVELY, PAGE KEEN.....	Rocky Mount... North Carolina	4	
GRESHAM, JOSEPH SAMUEL.....	Petersburg.....	Virginia	2
GRIFFITH, EDWIN ST. JOHN.....	Lewiston.....	Virginia	1
HALL, EUGENE RICHARD.....	Moody.....	Virginia	5
HAMILTON, JOHN WADDIE.....	Martinsville.....	Virginia	2
HARLAN, HOWARD, JR.....	Barton Heights.....	Virginia	4
HAYNIE, RAYMOND LEE.....	Reedville.....	Virginia	2
HAYNIE, WILLIAM JAMES.....	Irvington.....	Virginia	3
HERRINK, CLYDE RICHARDSON.....	Ashland.....	Virginia	1
HERRINK, LOUIS SHEPPARD.....	Ashland.....	Virginia	1
HITE, HUGH DALBY.....	Earls.....	Virginia	3
HOWISON, MARION LOVE.....	Lynchburg.....	Virginia	1
JACKSON, WADDEY PENNINGTON.....	South Hill.....	Virginia	2
JAMES, EDWIN LELAND.....	Irvington.....	Virginia	3
JONES, WILLIAM CARPENTER.....	Ashland.....	Virginia	1
KACKLEY, LORING CLAUDE.....	Berryville.....	Virginia	1
LANCASTER, RICHARD VENABLE.....	Ashland.....	Virginia	4
LAPSLEY, JAMES WOODS.....	Ashland.....	Virginia	2
LAWLESS, JOHN LEE, JR.....	Ashland.....	Virginia	1
LOGAN, CONRAD TRAVIS.....	Harrisonburg.....	Virginia	2
LUCK, THOMAS STUART.....	Ashland.....	Virginia	5
MARTIN, ALVAH HOWARD, JR.....	Norfolk.....	Virginia	3
MARYE, ROBERT WALLER.....	Ashland.....	Virginia	1
MAXWELL, RAYMOND CARL.....	Comus.....	Maryland	2
MCCLUNG, HUGH EMMETT.....	Eagle Rock.....	Virginia	1
MCLEAN, FRANCIS ELLIOTT HALL.....	Portsmouth.....	Virginia	1
MEARS, CECIL FREDERICK.....	Eastville.....	Virginia	2
MENEFEE, WALTER BIGGERS.....	Lynchburg.....	Virginia	2
MIDYETTE, WILLIAM BLED SOE.....	Ashland.....	Virginia	2
MOSBY, JOHN DAVENPORT.....	Somerville.....	Tennessee	2
MYERS, HOWARD PRETTYMAN.....	Manassas.....	Virginia	2
NEWCOMB, OAKLEY PHILPOTTS.....	Sassafras.....	Virginia	1

NEWMAN, HAROLD HASTINGS.....	Woodstock.....	Virginia	4
NOELL, EUGENE DOUGLAS.....	Danville.....	Virginia	2
NOLLEY, HENRY CAMPBELL.....	Ashland.....	Virginia	1
OAST, WILLIAM HENRY.....	Portsmouth.....	Virginia	1
PAYNE, ROBERT HAROLD.....	Drakes Branch.....	Virginia	2
PEARCE, WILLIAM TUDOR.....	Avon.....	Virginia	2
PEATROSS, RICHARD WARNER, JR.....	Danville.....	Virginia	1
PETTYJOHN, ARCHIE PETERSON.....	Lynchburg.....	Virginia	2
PHAUP, LEROY LEE.....	Capron.....	Virginia	1
POWELL, PAULUS PRINCE.....	Woodview.....	Virginia	2
PRETTYMAN, ELIJAH BARRETT.....	Baltimore.....	Maryland	2
PRICHARD, WILLIAM IRWIN.....	Petersburg.....	Virginia	3
PROCTER, ROBERT WILLIAM.....	Raleigh.....	North Carolina	4
RAY, CLIFTON KEYS.....	Brightwood.....	District of Columbia	2
REDDITT, BRUCE HAMPTON.....	Columbia.....	Louisiana	2
RIDGEWAY, FRANK TOWNSEND.....	Winchester.....	Virginia	5
RIKER, GILBERT LAURENCE.....	Ashland.....	Virginia	1
ROWE, HARRY ALVIN.....	Hampton.....	Virginia	1
SAMSELL, WALTER MORTIMER.....	Stephen City.....	Virginia	2
SESSLER, KENNETH EDWARD.....	Troutville.....	Virginia	3
SIMPSON, JOHN CHILDS.....	Norfolk.....	Virginia	2
SMITH, LEMUEL FRANKLIN.....	Charlottesville.....	Virginia	2
SMITHEY, LOUIS PHILIPPE.....	Ashland.....	Virginia	4
STEVENSON, ARTHUR LINWOOD.....	Chesapeake.....	Virginia	1
STONEBURNER, RALPH WIEMAN.....	Edinburg.....	Virginia	3
STORY, WALTER FRANKLIN.....	Franklin.....	Virginia	3
STUBBS, LONDON ELWOOD.....	Belroi.....	Virginia	3
TABLER, VINCENT MURRAY.....	Araby.....	Maryland	3
TALBERT, JAMES OSCAR.....	Clifton Forge.....	Virginia	1
TATEM, BENJAMIN THOMAS.....	Norfolk.....	Virginia	3
TUCKER, WILLIAM LE GRAND.....	Church Road.....	Virginia	2
WALTHALL, DENTON THEOPHELOUS.....	Walthall's Store.....	Virginia	1
WALTON, MORGAN LAUCK, JR.....	Woodstock.....	Virginia	1
WARE, JAMES HARRISON.....	Richmond.....	Virginia	1
WHITE, ERNEST CROEL.....	Norfolk.....	Virginia	2
WHITE, ROSCOE MARVIN.....	Portsmouth.....	Virginia	3
WHITE, WALLACE BOLTON.....	Norfolk.....	Virginia	2
WILLIAMS, BENJAMIN COLLIN.....	Prince Fredericktown.....	Maryland	3
WILLIAMS, HARRY AARON, JR.....	Norfolk.....	Virginia	1
WINN, RAYMOND MARSHALL.....	Skipwith.....	Virginia	1
WOODHOUSE, JOHN FROST.....	Virginia Beach.....	Virginia	1
WOOLFOLK, ROPER BLACKERBY.....	Ashland.....	Virginia	2
WORSHAM, JAMES RIVES.....	Norfolk.....	Virginia	1
WRIGHT, WILLIAM ARCHER.....	Norfolk.....	Virginia	3
WUNDER, EDGAR DOUGLASS.....	Woodstock.....	Virginia	4
YOUNG, WILLIAM WALTER.....	Danville.....	Virginia	4

Summary

Matriculates 130

BY STATES

District of Columbia	1	Tennessee	1
Louisiana	1	Virginia	114
Maryland	8	West Virginia	1
North Carolina	4		

NUMBER OF STUDENTS IN THE SEVERAL SCHOOLS

Astronomy	17	French	69	Latin	85
Biology	29	Geology	10	Mathematics	92
Chemistry	46	German	53	Moral Philosophy	37
English	92	Greek	23	Physics	36
English Bible	4	History	67	Political Science	24

60 on ground now Thursday night
 69 Sat night
 27 new students
 108
 40 new students 190 B-109

Degrees Conferred

June, 1908

MASTER OF ARTS

BURTON, GEORGE LEWIS	Virginia
DOLLY, WILLIAM LEE	Virginia
ELLIS, WILLIAM DANIEL	Virginia
HELLWEG, EDGAR DAVIS	Michigan
FERGUSON, ERNEST PENDLETON	Virginia
PHILPOTTS, ALPHONSO CURRAN	Virginia
TAYLOR, WILLIAM ANTHONY	Maryland
TURNER, HIRAM FEATHERSTUN	Virginia

BACHELOR OF ARTS

BISHOP, MILLER VIRGIL	Virginia
BUSH, CHARLES CLINTON	West Virginia
CARDOZO, EDWARD SAMUEL	Virginia
FERGUSON, ERNEST PENDLETON	Virginia
GALLOWAY, JAMES NEVILLE	Virginia
GAVER, WILMER HARDESTY	Virginia
JOHNS, CLARENCE DURWOOD	North Carolina
KEENE, JAMES SPOTSWOOD	Virginia
MIDYETTE, DAYTON RALPH, JR.	Virginia
MOYLER, HARRY LEE	Virginia
OWENS, ARTHUR ELMER	Maryland
PHELPS, WILLIAM RICHARD	Virginia
RANDOLPH, VIVIEN PEYTON	Montana
TAYLOR, WILLIAM ANTHONY	Maryland
TURNER, HIRAM FEATHERSTUN	Virginia
YANCEY, CHARLES LAYTON	Virginia

GRADUATES IN SUBJECTS

BISHOP, M. V	Moral Philosophy.
BLANTON, S. G	German.
BOUNDS, H. V	Mathematics, Latin.
BURTON, J. M.	Mathematics, German.
BURTON, G. L	Chemistry, French, Latin, English.
BUSH, C. C.	Greek.

CARDOZO, E. S.	Chemistry, French.
CARROLL, J. H.	French.
DOLLY, W. L., JR.	Greek, German, English, Biology.
ELLIS, W. D.	Moral Philosophy.
FERGUSON, E. P.	French, Latin, English.
FOX, E. L.	French.
FRANK, W. C.	English Bible.
HALL, E. R.	Mathematics.
HARRIS, M. K.	English.
HELLWEG, E. D.	Chemistry, English, French.
HITE, H. D.	German.
IRBY, R. M.	German.
JAMES, E. L.	Mathematics.
JOHNS, C. D.	Mathematics, German.
KEENE, J. S.	German, Latin.
LANCASTER, R. V.	German.
MARTIN, A. H., JR.	Mathematics.
MIDYETTE, D. R., JR.	French.
MOYLER, H. L.	Latin.
NEWMAN, H. H.	Mathematics, Chemistry.
OWENS, A. E.	Greek, English Bible.
PHELPS, W. R.	Mathematics, German.
PROCTER, R. W.	German.
RANDOLPH, V. P.	French.
SIMPSON, J. C.	German.
SMITHEY, L. P.	Mathematics.
STABLES, L. D.	English Bible.
STONEBURNER, R. W.	French.
STORY, W. F.	French.
TAYLOR, W. A.	Chemistry, English.
TILLER, W. A.	German.
TURNER, H. F.	Greek, Chemistry, Moral Philosophy.
WHITE, E. C.	German.
WHITE, R. M.	English Bible.
WRIGHT, W. A.	Mathematics.
WUNDER, E. D.	Mathematics, Chemistry, German.
WUNDER, W. H.	French.
YANCEY, C. L.	German, Moral Philosophy.
YOUNG, W. W.	Chemistry.

MEDALISTS—1908

Sutherlin Medal for Oratory	W. W. BARNHART	Virginia
Murray Medal for Scholarship	E. S. CARDOZO	Virginia
Murray Medal for Proficiency	H. D. HITE	Virginia
Walton Greek Medal	W. L. DOLLY, JR.	Virginia
Bennett Memorial Historical Medal	D. R. MIDYETTE, JR.	Virginia
William A. Shepard Chemistry Medal	G. L. BURTON	Virginia

FRANKLIN LITERARY SOCIETY

Debater's Medal	D. S. TOWNSEND	North Carolina
Improvement in Debate Medal	F. R. CHENAULT	Virginia
Disclaimer's Medal	M. K. HARRIS	Virginia

WASHINGTON LITERARY SOCIETY

Debater's Medal	E. D. HELLWEG	Michigan
Orator's Medal	W. W. BARNHART	Virginia
Disclaimer's Medal	S. B. DOLLY	Virginia
Essayist Medal	G. G. BARNHART	Virginia

RANDOLPH-MACON MONTHLY

Poetry Medal	M. K. HARRIS	Virginia
Prose Medal	W. W. YOUNG	Virginia

Historical Sketch

Original Charter and Amendments

An Act To Incorporate the Trustees of Randolph-Macon College.

(Passed February 3, 1830.)

1. *Be it enacted by the General Assembly*, That there be, and is hereby erected and established, at or near Boydton, in the county of Mecklenburg, in this Commonwealth, a seminary of learning for the instruction of youth in the various branches of science and literature, the useful arts, agriculture, and the learned and foreign languages.

2. *And be it further enacted*, That the said seminary shall be known and called by the name of Randolph-Macon College.

3. *And be it further enacted*, That Hezekiah Leigh, John Early, Edward Cannon, W. A. Smith, William I. Waller, Thomas Crowder, Moses Brock, James Boyd, William Hammett, Caleb Leach, Matthew M. Dance, Lewis Skidmore, Augustine Claiborne, Ethelbert Drake, Henry Fitts, John Nutall, James Wyche, John P. Harrison, Grenville Penn, Walter Timberlake, John G. Claiborne, Howell Taylor, James Smith, Joel Blackwell, John Y. Mason, James Garland, Richard G. Morris, John W. Lewis, William O. Goode, and Nathaniel Alexander, be and are hereby constituted and appointed trustees of said College, who, and their successors, shall be a body politic and corporate by the name of "The Trustees of Randolph-Macon College," who shall have a perpetual succession and a common seal, and by the name aforesaid, they and their successors shall be capable in law to possess, purchase, receive and retain to them and their successors for ever, any lands, tenements, rents, goods, chattels or interests of any kind whatsoever, which may have been already given, or by them purchased for the use of said College, to dispose of the same in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution; and by the same name to sue and implead, be sued and impleaded, answer and be answered in all courts of law and equity; and under their common seal to make and establish, from time to time, such by-laws, rules and ordinances, not contrary to the laws and Constitution of this Commonwealth as shall by them be thought essential to the good order and government of the professors, masters and students of said College.

4. *And be it further enacted*, That it shall and may be lawful for the President and Trustees of the Boydton academies (if so disposed) to convey to the Trustees of Randolph-Macon College for the use of said College, the lots and houses in the town of Boydton, at this time held and owned by the said President and Trustees of the Boydton academies.

5. *And be it further enacted*, That the said Trustees shall, at some future time convenient to themselves, fix on some day, specified and duly announced by publication in some newspaper published in the city of Richmond, and city of Raleigh, in the State of North Carolina, for the election of a President, professors and masters of said College, such as they shall judge necessary for the purpose of the institution. The President shall preside in all meetings of the Board of Trustees, unless unavoidably absent; in such case a President pro tempore shall be elected from their own body; but in no case shall the President be entitled to a vote.

6. *And be it further enacted*, That the said President and Trustees, or any seven of them, shall have full power and authority to meet at such times as they shall think necessary for the examination of any candidate for literary degrees, on such persons as in their opinion shall merit the same, in as ample a manner as any other College of this Commonwealth can do; and under their common seal to grant testimonials thereof, signed by the President and seven of the Trustees at least. The President and seven Trustees shall at any time form a quorum for business; and should there be at any meeting less than seven, they shall have the power of adjourning from day to day, or to any future day, until a quorum shall be had.

7. *And be it further enacted*, That the said Trustees, or a quorum of them, shall annually elect a treasurer for said College, who shall give bond, with approved security, payable to the Trustees by their name aforesaid, and their successors conditioned faithfully to discharge the duties of his said office, and shall render an account of all moneys, goods and chattels, received and expended by him on account of and for the use of said College; and on failure or refusal to do so, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the Treasury of this Commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and politic character aforesaid.

8. *And be it further enacted*, That the said Trustees, or a quorum of them shall have power to remove or suspend the President or any of the masters at any time for good cause, and also, two-thirds concurring, to remove any of the Trustees for good cause, and to supply the vacancy occasioned by such removal, and when there be a vacancy occasioned by death, removal, resignation, or refusal to act, the remaining Trustees, or a quorum of them, shall supply the vacancy. It shall also be lawful for the President (or in case of his death, resignation, or refusal to act), the professors and masters for the time being, or a majority of them, to call a meeting of the Trustees, when he or they, as the case may be, shall deem it expedient.

9. *And be it further enacted*, That the President and Trustees of said College, before they enter upon the discharge of the duties of their office, shall severally take the following oath or affirmation, to be administered by any justice of the peace of the county of Mecklenburg, and by him certified to the court of said county, there to be recorded: That is to say, "I (A. B.) do swear (or affirm, as the case may be) that I will, to the

best of my skill and judgment, discharge the duties required of me as a Trustee (or President) of Randolph-Macon College, according to the act of incorporation, without partiality, favor or affection: *So help me God!*"

10. *And be it further enacted*, That whenever any Trustee shall absent himself from three consecutive meetings of the Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason, at the fourth, the Trustees of said College, or a quorum of them, shall have power by entry on their minutes, to declare his seat vacant, and proceed to the election of a new Trustee to supply such vacancy.

11. *And be it further enacted*, That the said Trustees and their successors are hereby authorized, so far as their funds may warrant, to admit gratuitously, in whole or in part, as their respective cases may require, such person or persons as they may think proper.

12. *And be it further enacted*, That the Trustees of said College shall have power to establish a department of agriculture in said College: *Provided, nevertheless*, that no pupil or student in the College aforesaid shall be required to study or labor in said department in any manner contrary to the wishes of the person or persons at whose charge, and by whom such student or pupil has been placed in the institution aforesaid.

13. *And be it further enacted*, That there shall be annual stated meetings of the said Board of Trustees, to be held at such time as the said Trustees shall at their first meetings under the authority of this act appoint; but they shall have power at any subsequent meeting to alter such day as to them may seem expedient, and so on from time to time. It shall be the duty of the said Board of Trustees to make an annual report of the general condition of the College to the President and Directors of the Literary Fund, to be by them communicated to the General Assembly.

14. *And be it further enacted*, That the said Board of Trustees shall never be less than twenty-four nor more than forty in number.

15. *And be it further enacted*, That nothing herein contained shall be so construed as at any time to authorize the establishment of a theological professorship in said College.

16. This act shall be in force from and after the passage thereof.

CHAP. 216.—An ACT Amending and Re-enacting an Act entitled an Act to Incorporate the Trustees of Randolph-Macon College, passed February 3, 1830, and Ratifying the Removal of said College from Boydton to Ashland.

Approved July 9, 1870.

Whereas, the Board of Trustees of Randolph-Macon College, deeming it necessary for the prosperity and existence of said institution, that the site of its operations should be changed from near Boydton, in the county of Mecklenburg, to Ashland, in the county of Hanover, did, in September, eighteen hundred and sixty-eight, change said site to Ashland, at which place the operations of the College have since been and are now successfully conducted; and whereas, it is important that all doubts respecting the validity of said action should be quieted; therefore,

1. Be it enacted by the General Assembly, That the act entitled an act to incorporate the Trustees of Randolph-Macon College, passed February third, eighteen hundred and thirty, be amended and re-enacted so as to read as follows:

" § 1. That the removal of the aforesaid College is hereby ratified and confirmed, and that there be and is hereby established at Ashland, in the county of Hanover, in this commonwealth, a seminary of learning for the instruction of youth in the various branches of science and literature, the useful arts, agriculture, and the learned and foreign languages.

" § 2. That the said seminary shall be known and called by the name of Randolph-Macon College.

" § That Hezekiah Leigh, John Early, Edward Cannon, W. A. Smith, William I. Waller, Thomas Crowder, Moses Brock, James Boyd, William Hammett, Caleb Leech, Matthew M. Dance, Lewis Sidmore, Augustine Claiborne, Ethelbert Drake, Henry Fitz, John Nutall, James Wyche, John P. Harrison, Grenville Penn, Walter Timberlake, John G. Claiborne, Howell Taylor, James Smith, Joel Blackwell, John Y. Mason, James Garland, Richard G. Morris, John W. Lewis, William O. Goode and Nathaniel Alexander be and are hereby constituted and appointed trustees of said College, who, and their successors, shall be a body politic and corporate, by the name of The Trustees of Randolph-Macon College, who shall have perpetual succession and a common seal, and, by the name aforesaid, they and their successors shall be capable in law to possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels, or interest of any kind whatsoever, which may have already been given, or may hereafter be given, or by them purchased for the use of said College, to dispose of the same in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution, and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity, and under their common seal to make and establish from time to time such by-laws, rules and ordinances, not contrary to the laws and constitution of this commonwealth, as shall by them be thought essential to the good order and government of the professors, masters, and students of said College.

" § 5. That the said Trustees shall elect the President, professors and such other officers as they may judge necessary for the purposes of the institution.

" § 6. That the said President and Trustees, or any seven of them, shall have full power and authority to meet at such times as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby authorized and empowered to confer such degrees on such persons as in their opinion shall merit the same, in as ample a manner as any other college of this commonwealth can do, and under their common seal to grant testimonials thereof, signed by the President and seven of the Trustees at least. The President and seven Trustees shall at any time

form a quorum for business; and should there be at any meeting less than seven, they shall have the power of adjourning from day to day, or to any future day, until a quorum shall be had.

“ § 7. That the said Trustees, or a quorum of them, shall annually elect a treasurer for said College, who shall give bond with approved security, payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of his said office, and shall render an account of all moneys, goods and chattels received and expended by him on account of and for the use of said College; and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs or other officers charged with the collection of the public revenue failing to account for and pay into the treasury of this commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and politic character aforesaid.

“ § 8. That the said Trustees, or a quorum of them, shall have power to remove or suspend the President or any of the masters at any time for good cause; and also, two-thirds concurring, to remove any of the Trustees for good cause, and to supply the vacancy occasioned by such removal; and when there shall be a vacancy occasioned by death, removal, resignation or refusal to act, the remaining Trustees, or a quorum of them, shall supply the vacancy. It shall also be lawful for the President, or in case of his death, removal, resignation, or refusal to act, the professors and masters for the time being, or a majority of them, to call a meeting of the Trustees, when he or they, as the case may be, shall deem it expedient.

“ § 9. That the President and Trustees of said College, before they enter upon the discharge of the duties of their office, shall severally take the following oath or affirmation, to be administered by any one duly qualified to administer an oath—that is to say, ‘I (A. B.) do swear (or affirm, as the case may be) that I will, to the best of my skill and judgment, discharge the duties required of me as a Trustee (or President) of Randolph-Macon College, according to the act of incorporation, without partiality, favor or affection. *So help me God!*’

“ § 10. That whenever any Trustee shall absent himself from three successive meetings of the Board of Trustees, having been duly notified of such meetings, without assigning a sufficient reason at the fourth, the Trustees of said College, or a quorum of them, shall have power, by entry on their minutes, to declare his seat vacant, and proceed to the election of a new Trustee to supply such vacancy.

“ § 11. That said Trustees and their successors are hereby authorized, so far as their funds may warrant, to admit gratuitously, in whole or in part, as their respective cases may require, such person or persons as they may think proper.

“ § 12. That the Trustees of said College shall have power to establish a department of agriculture in said College; provided, nevertheless, that no pupil or student in the College aforesaid shall be required to study or

labor in said department in any manner contrary to the wishes of the person or persons at whose charge and by whom such student or pupil has been placed in the institution aforesaid.

“§ 13. That there shall be annual stated meetings of the said Board of Trustees at such other times as the said Board of Trustees may appoint.

“§ 14. That the said Board of Trustees shall never be less than twenty-four nor more than forty in number.

“§ 15. All acts and parts of acts inconsistent with this act are hereby repealed.

“§ 16. This act shall be in force from its passage.”

CHAP. 171.—An ACT to Amend the Charter of Randolph-Macon College.

Approved April 9, 1874.

1. Be it enacted by the General Assembly, That the sixth and fourteenth sections of an act entitled an act amending and re-enacting an act to incorporate the Trustees of Randolph-Macon College, passed February third, eighteen hundred and thirty, and ratifying the removal of said College from Boydton to Ashland, be amended and re-enacted so as to read as follows:

“§ 6. That the said Trustees, or any seven of them, shall have full power and authority to meet at such times and places as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby authorized and empowered to confer such degrees on such persons as, in their opinion, shall merit the same, in as ample a manner as any other college of this commonwealth can do and, under their common seal to grant testimonials thereof, signed by the President of the faculty of the institution and by seven of the Trustees at least. Seven Trustees shall, at any time, form a quorum for business; and should there be at any meeting less than seven, they shall have the power of adjourning from day to day, or to any future day, until a quorum shall be had.

“§ 14. That the said Board of Trustees shall never be less than twenty-four nor more than forty-four, one of whom shall be elected by the Board President thereof: provided, also, that no member of the faculty or Board of Instruction in the College, shall be a member of the Board of Trustees.”

2. This act shall be in force from its passage.

CHAP. 332.—An ACT to Amend and Re-enact Section 14 of an Act Entitled an Act to Incorporate the Trustees of Randolph-Macon College, etc., passed February 3, 1830, as Amended by an Act Entitled an Act to Amend the Charter of Randolph-Macon College, approved April 9, 1874.

Approved March 31, 1875.

1. Be it enacted by the General Assembly, That the fourteenth section of an act entitled an act amending and re-enacting an act to incorporate the Trustees of Randolph-Macon College, passed February third, eighteen

hundred and thirty, and ratifying the removal of said College from Boydton to Ashland, as amended by an act entitled an act to amend the charter of Randolph-Macon College, approved April ninth, eighteen hundred and seventy-four be amended and re-enacted so as to read as follows:

"§ 14. That the said Board of Trustees shall never be less than twenty-four, nor more than forty-four, one of whom shall be elected by the Board President thereof."

2. This act shall be in force from its passage.

CHAP. 187.—An ACT to Amend and Re-enact Section 3 of an Act Entitled an Act Amending an Act to Incorporate the Trustees of Randolph-Macon College, approved February 3, 1830, and Ratifying the Removal of said College from Boydton to Ashland, approved July 9, 1870.

Approved February 7, 1880.

1. Be it enacted by the General Assembly of Virginia, That section three of an act entitled "an act amending an act entitled an act to incorporate the Trustees of Randolph-Macon College, passed February third, eighteen hundred and thirty, and ratifying the removal of said College from Boydton to Ashland," approved July ninth, eighteen hundred and seventy, be amended and re-enacted so as to read as follows:

"§ 3. That Hezekiah Lee, John Early, Edward Cannon, W. A. Smith, William J. Waller, Thomas Crowder, Moses Brock, James Boyd, William Hammett, Caleb Leech, Matthew M. Dance, Lewis Skidmore, Augustine Claiborne, Ethelbert Drake, Henry Fitts, John Nutall, James Wyche, John P. Harrison, Grenville Penn, Walter Timberlake, John G. Claiborne, Howell Taylor, James Smith, Joel Blackwell, John Y. Mason, James Garland, Richard G. Morris, John W. Lewis, William O. Goode and Nathaniel Alexander be, and they are hereby, constituted Trustees of said College, who, and their successors, shall be a body politic and corporate by the name of the Trustees of Randolph-Macon College, who shall have perpetual succession and a common seal, and by the name aforesaid they are, and their successors shall be, capable in law to possess, purchase, receive and retain to them and their successors forever any lands, tenements, rents, goods, chattels, or interest of any kind whatsoever which may have already been given or by them purchased, or may hereafter be given, or by them purchased, for the use of said College, *to erect, establish, and maintain upon any such lands or tenements such schools, academies, or other institutions of learning for the instruction of the youth of the land, as to them may seem desirable, and to dispose of them in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution, to give bonds, notes, or other evidences of debt, and to secure the same by deeds of trust upon the property of the institution, and by the same name to sue and implead, be sued and impleaded, answer and be answered in all courts of law and equity, and under their common seal to make and establish from time to time such by-laws, rules*

and ordinances not contrary to the laws and Constitution of this Commonwealth as shall by them be thought essential to the good order and government of the professors, masters and students of said College, schools, academies or other institutions, established by them under the authority of this act."

This act shall be in force from its passage.

This charter by the General Assembly is a matter of special interest, in showing Randolph-Macon to be now the oldest Methodist College in America, by date of incorporation.

The movement to establish the College was begun in response to the recommendation of the General Conference of the Methodist Episcopal Church, in 1824, which was "that each Annual Conference establish a seminary of learning under its own regulations and patronage." The Virginia Conference, at its session in the following year, considered the question of "establishing such a seminary." The chief promoters of the undertaking—the "founders" of Randolph-Macon—were the Rev. Hezekiah G. Leigh, of the Virginia Conference, and Gabriel P. Disosway, a wise and liberal layman, both of them, at that time, residing in the city of Petersburg.

In April, 1830, the Board of Trustees was formally organized. The Rev. John Early was the first chairman; the Rev. William A. Smith the first secretary.

The erection of a suitable building was authorized, and the work begun as soon as practicable. The site was near the village of Boydton, Mecklenburg county, Va. This situation, near the line of Virginia and North Carolina, was chosen with the view to the accommodation of both the chief patronizing States—Virginia and North Carolina.

Randolph-Macon began its scholastic work in January, 1832, when Hugh A. Garland, brother to Dr. Landon C. Garland, taught the first class in the preparatory department. The College proper began its work the next October, with the Rev. Martin P. Parks as President *pro tempore*. The Rev. John Emory, afterwards Bishop, was the first president elect. The Rev. Stephen Olin was the first to accept and serve.

The first graduate was John C. Blackwell, of Virginia, whose diploma was conferred in June, 1835. The first class taking the

whole four years' course received their degrees the next year. From that time continuously, with the exception of several years during and immediately after the war, classes have been graduated.

For many years the career of the College was a struggle for existence; but during these years of stress and trial, without endowment, it did a great and useful work. Many of the foremost men of Methodism were connected with it; and from its body of students went out men of renown in Church and State, not a few whose lives have proved a signal blessing to the world.

The first regular endowment fund was raised, just before the war between the States, by President William A. Smith and the Rev. H. B. Cowles. But the war closed the doors of the College and rendered the most of its endowment worthless.

In 1866 it was reopened under serious embarrassment. Railways had been destroyed by the war; the nearest was now a day's journey from the College. Besides, the North Carolina Conference had established a college of its own, whose patronizing territory was almost in sight of Randolph-Macon. On the other hand, the Baltimore Conference, at its session in March, 1867, had offered its patronage to the College, and had been admitted into participation in its supervision and privileges. Under these circumstances the removal of the institution to a more suitable locality became necessary.

Happily, the ideal leader in this hazardous new departure was secured in the person of the Rev. James A. Duncan, D. D., an alumnus of the class of 1849, and one of the most highly gifted men of his day. Under his presidency, the College began its career at Ashland, Va., its present site, September, 1868, and very soon it reached a height of prosperity and influence to which it had never before attained. In its service the president laid down his life, universally loved and honored.

The successor of Dr. Duncan was the Rev. W. W. Bennett, D. D., an able and faithful worker. In the year 1886, Dr. Bennett, in broken health, resigned, and in the same year, Dr. William W. Smith was elected president.

Under Dr. Smith's administration the endowment was largely increased; four new buildings were erected, including a new gymnasium; physical culture was made a part of the course, and the library and the laboratories were greatly enlarged and improved.

But the most notable feature of this administration was the

founding of the academies at Bedford City and Front Royal, and the Randolph-Macon Woman's College at Lynchburg.

All these institutions, together with the parent College and the Danville Institute for young ladies, are now under one Board of Trustees, and are united in a single educational system.

In the year 1896, Dr. Smith was made Chancellor of the Randolph-Macon System of Colleges and Academies, and Dr. J. A. Kern was elected President of the College.

President Kern resigned in 1899, and Rev. W. G. Starr, A. M., D. D., was elected President, but resigned in 1902, and R. E. Blackwell, A. M., LL. D., was elected as his successor.

Announcements

General Information

Location

ASHLAND is immediately on the Richmond, Fredericksburg and Potomac Railroad, and the Richmond and Chesapeake Bay Electric Railroad, fifteen miles north of Richmond, upon the most elevated plateau between that city and Fredericksburg, Va. The location is distinguished for healthfulness and accessibility. On this account the village of Ashland was originally incorporated as a summer resort, and is much frequented during the heated term, while the comparative infrequency, and the brief duration of severely cold weather make it especially favorable to health and comfort during the College session. The severe pneumonia and violent fevers of the mountains and the malarial diseases of the Tidewater regions are comparatively unknown. There are no saloons in the town or the county.

Nine passenger trains each way stop at the College daily, and hourly trips are made by the electric cars. Telegraphic and long-distance telephone connections are had with all parts of the country. Mail six times a day.

Grounds and Buildings

The campus contains about twelve acres, beautified and shaded by a fine grove of oaks and maples. It has been thoroughly under-drained; gravel walks have been laid out, and many other improvements conducive to the comfort and convenience of the students have been made.

The buildings, besides professors' residences, are four cottage dormitories, Branch Memorial Dormitory, the Pace Lecture-Room Building and Chemical Laboratory, the Duncan Memorial Chapel, the Library and Halls of the Literary Societies, the Gymnasium,

and the Pettyjohn Hall of Science for lecture-rooms and laboratories for practical work in Physics and Biology.

We publish a handsome Illustrated Booklet containing over fifty views of the grounds and buildings, which we shall be glad to mail to any one upon request.

The Observatory contains a five-inch equatorial refracting telescope, transit instrument, sextant, etc.

Libraries

Libraries consist (1) of one main collection of books on general subjects, hardly second to any in Virginia, after those of the State Library in Richmond and of the University. Probably the most useful department of the central library is the large collection of bound magazines, dating back, in some instances, to 1830. These magazine files are well bound and readily accessible, owing to card catalogue recently installed. The general reading-room of the College is in the main library rooms, and it carries on its tables a comprehensive list of American and English periodicals.

(2) Of special memorial collections, such as the Darden English, Walton Classical, and Bennett Historical Libraries, which are, like the main library, open daily to all students. These collections are added to from year to year out of the funds accruing from endowments given respectively by George E. M. Walton, Esq., of Hanover county, Va., in memory of his son; A. S. Darden, Esq., of Norfolk, Va., in memory of his son; and James Cannon, D. D., of Blackstone, Va., in honor of his father-in-law, Dr. W. W. Bennett, for a long time President of the College.

(3) Of department libraries intended for use under the immediate direction of the various professors. The most important of these are the Chemical, Biological and Historical collections. A large collection of Government documents, including the Congressional Record, is kept in a special room adjoining the History lecture-room. These may be consulted freely under the guidance of the professor of that department.

The main library is open every day, except Sunday, from 9:30 A. M., to 6:30 P. M.

Literary Societies

The Washington and the Franklin Literary Societies, meeting weekly in their large and elegantly furnished halls for literary

and oratorical exercises, are admirably conducted and enthusiastically sustained. They afford to every member an opportunity to acquaint himself practically with the methods of procedure in public assemblies, and with the duties of presiding and recording officers, and give invaluable practice in declamation and debate under the stimulus of a generous emulation for the rewards offered by them for excellence or for progress. They also edit and publish the "Randolph-Macon Monthly," a literary Magazine, and issue each session the "Yellow Jacket," a handsomely bound and illustrated College Annual. A student who fails to identify himself with one or the other of these Societies loses an unusual opportunity to secure for himself privileges of great value.

Religious Opportunities

The daily work of the College is begun with religious exercises in the Chapel.

The Methodist, Episcopal, Presbyterian, Christian and Baptist Churches of the village hold each two public services on Sundays, and at least one during the week, and the students provide frequent special religious meetings for their own benefit.

Bible classes, conducted in the College Chapel on Sunday mornings, offer opportunity for Bible study under the instruction of the professors and officers of the College and other selected teachers, in addition to the course in the English Bible offered as regular College work. Several preaching appointments in the neighborhood are regularly filled by ministerial students.

Young Men's Christian Association.—This organization in the College offers many advantages to its members. It unites young men of different denominational preferences in bonds of mutual sympathy and fellowship, and gives Christian students, while away from their home-churches, helpful privileges and duties as members of a world-wide religious organization. Under its auspices, various and interesting religious exercises are held in the dormitories and in its own beautifully furnished room on the campus, and seven Sunday-schools are sustained in the neighborhood.

Government

Every student entering the College is presumed to be a gentleman, and so long as he remains connected with it, is treated as such. In particular, his word is relied upon implicitly, and, in all

matters touching his own conduct, is called for and accepted as the basis of action. This confidence in the integrity of our students lies at the foundation of our intercourse with them, and when any student forfeits it, he must be immediately excluded from the College. The one broad rule of Randolph-Macon is that all are required to conduct themselves in a moral, gentlemanly and student-like manner. In defining these terms, such special regulations and admonitions will be given as circumstances may call for. All that concerns the physical, mental and moral well-being of our students enlists our affectionate solicitude. We stand to them as friends, counsellors and guides, and, while exercising our authority with freedom and firmness, shall expect their obedience to be based rather upon a sense of right and an appreciation of the necessity of system and order, than upon the fear of set penalties. When a young man cannot be influenced by appeals to these motives, we do not consider him prepared for college.

No student found to be dissipated or persistently idle can be retained. We shall seek earnestly to reform any such, but our duty to others under our care will not allow the efforts to be long continued. No pains will be spared to maintain a pure and wholesome moral atmosphere; and whenever, for any reason, we are satisfied that the presence of any student is corrupting others, or that his influence is felt for evil in the College, we shall refund the proportionate part of the fees paid and require his withdrawal.

Class Organization

After an experience of many years, during which both methods have been tested, we deem a well-guarded elective system preferable, under existing circumstances, to the curriculum. It affords an advanced student, having special aims, the privilege of pursuing a desired course, and it enables the Faculty to assign suitable work to those who are without uniform preparation, or who cannot remain long enough to complete the full course required for a degree.

Instruction is given by text-books and lectures. The effort is made to secure thorough scholarship, and students are retained in lower, or returned from higher to lower classes, until the professor considers them qualified to advance.

As each undergraduate course is satisfactorily completed, a certificate therefor is issued to the student. When the work prescribed

in the entire course of instruction in any subject is satisfactorily completed by an approved examination, the student is awarded a Certificate of Proficiency in that subject.

Choice of Studies

Students will be enrolled in appropriate classes after conference with the President and the Professors. Each one is required to have no fewer than fifteen recitations a week, unless there are special reasons to the contrary, and no study can be changed or discontinued without the consent of the Faculty.

Degrees

The degrees conferred are Bachelor of Arts and Master of Arts. The attainments required to secure these degrees are as follows:

I. For the degree of Bachelor of Arts (A. B.).

Requirements for the Degree of Bachelor of Arts

A. There are seven groups of studies leading to the degree of Bachelor of Arts, the following classes being required in every group:

Latin I	French I*	History I
English I	German I*	Moral Philosophy I
English II	Mathematics I	

One year's membership in a Literary Society.

One year of Physical Culture.

In addition to these required classes, the student has to choose any one of the seven groups following, the successful completion of any one of these groups, added to the required classes above noted, rendering him eligible for the degree of Bachelor of Arts.

* In Groups I, IV, and VII, such students as offer Greek for their degree are required to take only the Elements of French and of German.

B. Elective Groups for A. B. Candidates:

I. *Classics:*

Latin II

Latin III

Greek I

Greek II

Greek III

ANY TWO

{ Biology I

{ Physics

{ Chemistry I

ANY ONE

{ English III

{ Mathematics II

{ History II

{ French I

{ German I

{ Moral Philosophy II

{ An additional science.

II. *Modern Languages and Classics:*

French II

German II

Greek I

ANY TWO

{ Greek II

{ Greek III

{ Latin II

{ Latin III

ANY TWO

{ Biology I

{ Physics

{ Chemistry I

ANY ONE

{ English III

{ History II

{ Moral Philosophy II

{ An additional science.

III. *English and Modern Languages:*

English III

French II

German II

ANY TWO

{ Greek or

{ Latin II

{ Biology I

{ Physics

{ Chemistry I

{ History II

{ Political Science

{ Latin III

{ An additional science.

IV. *History and Political Science:*

History II

History III

Political Science

Mathematics II

Latin II

ANY ONE

{ English III

{ French II

{ German II

{ Greek

ANY TWO

{ Biology I

{ Physics

{ Chemistry I

ANY ONE

{ Latin III

{ Greek

{ Moral Philosophy II

{ An additional science.

V. *Science:*

Chemistry I
 Chemistry II
 Geology
 Biology I
 Biology II
 Mathematics II
 Mathematics III
 Physics
 Astronomy
 { French II
 { German II
 { An additional science.

ANY ONE

VI. *Mathematics:*

Mathematics II
 Mathematics III
 Astronomy
 Physics
 Biology I
 Chemistry I
 Political Science
 Moral Philosophy II
 French II
 German II
 English III
 Greek
 Latin II
 Latin III
 { An additional science.

ANY THREE

VII. *English Bible:*

English Bible I
 English Bible II
 Moral Philosophy II
 Greek I
 Greek II
 Political Science
 Astronomy

ANY TWO

ANY TWO

{ Biology I
 { Physics
 { Chemistry I
 { Latin II
 { Latin III
 { Greek III
 { English III
 { History II
 { An additional science.

If a student take a subject from these groups to make up entrance requirements, an equivalent for the subject thus taken will be prescribed.

2. For the degree of Master of Arts (A. M.).

The attainment of the Bachelor's degree, and graduation with distinction in four subjects, besides those taken for A. B., or the successful completion of a full year's work as assigned by the Faculty.

Proficiency Diplomas are awarded for approved examinations when subjects are completed.

Certificates of Distinction are awarded for proficiency in the studies pursued in the undergraduate years.

Prizes

In addition to the Literary Societies' Medals, there are five regular prizes publicly awarded at each Commencement.

1. "The Sutherlin Prize Medal for Oratory," established by Major W. T. Sutherlin, of Danville, Va., 1872, is presented to the best orator who shall contend for the same, to be decided by three competent judges, having no official connection with the College, selected by the Trustees.

2. "The Walton Prize for Greek Scholarship," established in 1872 by Mr. George E. M. Walton, of Hanover county, Va., is presented to the student who, in the judgment of the Faculty, by his progress and attainment in Greek studies, has best deserved it.

3. "The H. W. Murray Medals," were established in 1889 by legacy of Mrs. W. R. Goodwin, of Louisa county, Va., in memory of her father, Hon. H. W. Murray. There are two of these medals. The first, called the "Murray Medal for Proficiency," is awarded each year to the student who, having not fewer than four college classes, has made the highest average on all his examinations of that session. The second, called the "Murray Medal for Scholarship," is awarded each year to the student who takes A. B. or A. M., and who has made the highest average upon examinations in graduating classes of the A. B. course.

4. "The Bennett Memorial Historical Medal," established in 1899 by Rev. James Cannon, Jr., D. D., in memory of the Rev. W. W. Bennett, D. D., is awarded to the student who presents the best historical essay on some subject assigned by the professor of History.

5. "The William A. Shepard Chemical Department Medal," founded by the family of the late Mrs. Mattie Davis Shepard, to be awarded to the student who attains the highest grade in the Chemistry course.

Examinations

There are three examinations, conducted in writing, one at the close of each term. A student who fails to pass an approved examination loses his right to advance to a higher class.

Reports

A report of the standing of each student is made to the parent or guardian at the end of every five weeks during the session, and such special remarks are appended as each case may suggest.

Requirements for Admission

I. For full admission into College without conditions, a candidate must be at least sixteen years old at his next birthday, and must have preparation to entitle him to fourteen units, a unit being a high school course of five hours per week for one year. The subjects to be covered, with their unit values, will be found below under the head of "Scope of Examinations for Entrance."

II. CONDITIONED STUDENTS.—A candidate may enter College with an arrearage of four units, which must be made up during the first two years.

III. SPECIAL STUDENTS.—A candidate who does not propose to pursue a course of study leading to a degree, may enter College under the following conditions:

(1) He must be at least seventeen years old at his next birthday.

(2) He must be prepared to meet the entrance requirements of the Southern Association of Colleges and Preparatory Schools, three units in English being required, two in Mathematics, and two units in other subjects.

ADMISSION BY CERTIFICATE.—Certificates from approved high schools and academies, covering the preparatory work required for admission, will be accepted in lieu of entrance examinations.

Scope of Examinations for Entrance

I. MATHEMATICS, COUNTING THREE UNITS.—The requirements for admission to Mathematics I, are as follows:

(a) *Algebra*: The four fundamental operations for rational algebraic expressions. Factoring, determination of the highest common factor and lowest common multiple. Fractions, including complex fractions. Equations of the first degree, both numerical and literal, containing one or more unknown quantities; problems depending on such equations. Radicals, evolution, exponents, including the fractional and the negative. Quadratic equations, both

numerical and literal, simultaneous equations involving quadratics; problems depending on quadratic equations. Ratio, proportion, arithmetic and geometric progressions, and the binomial theorem for positive integral exponents.

(b) *Plane Geometry*: The usual theorems and constructions of good text-books relating to rectilinear figures, the measure of angles, proportion and similar figures, regular polygons, circles, areas, and the solution of numerous original exercises, including problems on loci.

II. ENGLISH, COUNTING THREE UNITS.—A. *Grammar and Rhetoric*. It is required that a student shall have mastered some grammar like Whitney's *Essentials of English Grammar* and some elementary rhetoric like Genung's *Outline of Rhetoric* or Hill's *Foundations of Rhetoric*.

B. *Reading for 1909, 1910, 1911 for general knowledge*:

Group I (two to be selected).

Shakespeare's *As You Like It*, *Henry V.*, *Julius Cæsar*, *Merchant of Venice*, *Twelfth Night*.

Group II (one to be selected).

Bacon's *Essays*; Bunyan's *Pilgrim's Progress, Part I*; The *Sir Roger de Coverley Papers* in the *Spectator*; Franklin's *Autobiography*.

Group III (one to be selected).

Chaucer's *Prologue*; Spenser's *Faerie Queene* (selections); Pope's *Rape of the Lock*; Goldsmith's *Deserted Village*; Palgrave's *Golden Treasury (First Series)*, *Books II and III*, with especial attention to Dryden, Collins, Gray, Cowper and Burns.

Group IV (two to be selected).

Goldsmith's *Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *House of the Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens' *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

Group V (two to be selected).

Irving's *Sketch Book*; Lamb's *Essays of Elia*; De Quincey's *Joan of Arc* and *English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays*; Ruskin's *Sesame and Lilies*.

Group VI (two to be selected).

Coleridge's *Ancient Mariner*; Scott's *Lady of the Lake*; Byron's *Mazeppa* and *Prisoner of Chillon*; Palgrave's *Golden Treasury*

(*First Series*), *Book IV*, with especial attention to Wordsworth, Keats and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *Courtship of Miles Standish*; Tennyson's *Gareth and Lynette*, *Launcelot and Elaine*, and *Passing of Arthur*; Browning's *Cavalier Tunes*, *Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Hervé Riel*, *Pheidippides*.

II. A special knowledge of the subject-matter, form and structure of the following works:

For 1909, 1910, 1911: Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America* or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

III. LATIN, COUNTING FOUR UNITS.—For admission to the first-year class in Latin, candidates are required to be prepared for an examination upon the following subjects:

1. *Cæsar*. The first four books of the Gallic War.
2. *Cicero*. Six orations (or their equivalent).
3. *Vergil*. Six books of the *Æneid*.
4. *Latin Grammar*. The inflections; the simpler rules for composition and derivation of words; the syntax of cases and verbs; the structure of the sentence in general, together with a knowledge of the subordinate clause.
5. *Latin Composition*. Translation into Latin of detached sentences illustrating the general rules of syntax, or a passage of easy prose.

IV. HISTORY, COUNTING ONE UNIT.—History of the United States of America, History of Greece and Rome, English History, or Mediæval History (one year's work).

V. $\left\{ \begin{array}{l} \text{GERMAN, COUNTING ONE UNIT.—Elementary Grammar,} \\ \text{composition and not less than 250 pages of easy reading, and} \\ \text{FRENCH, COUNTING ONE UNIT.—Same as German, but} \\ \text{350 pages of reading, or} \end{array} \right.$

VI. GREEK, COUNTING TWO UNITS.—Three books of Xenophon's *Anabasis* (or equivalent) and three books of Homer's *Iliad*, with accompanying work in Grammar and prose composition.

Beginning with the session of 1909-10, four books of Xenophon's *Anabasis* and three books of Homer's *Iliad* (or equivalent). Two year's work.

VII. SCIENCE, COUNTING ONE UNIT.—Physical Geography or Physics, or Chemistry, or Botany, or Physiology, or Zoölogy.

DAILY PROGRAMME

HOURS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8 00	CHAPEL	CHAPEL	CHAPEL	CHAPEL	CHAPEL
8 15	II. Mathematics I. French German Elements Introd. Greek A II. Chemistry	II. Mathematics I. French Introd. Greek A II. Chemistry (Lab.)	German Elements II. Chemistry	I. Mathematics I. French Introd. Greek B German Elements Chemistry (Lab.) II. Chemistry	I. Mathematics I. French Introd. Greek A German Elements II. Chemistry
9 15	I. Mathematics I. Biology III. English	I. Mathematics I. Moral Philosophy II. Chemistry (Lab.) I. Chemistry (Lab.) III. English	I. Mathematics I. Moral Philosophy	I. Mathematics I. Moral Philosophy II. Chemistry (Lab.) I. Chemistry (Lab.) III. English	I. Mathematics I. Moral Philosophy
10 05	I. German II. English I. English Bible French Elements III. Latin	I. German II. Chemistry (Lab.) II. English IV. Mathematics I. Chemistry (Lab.)	I. French Elements II. English I. English Bible Physics (Lab.) III. Greek III. Latin IV. Mathematics	I. German II. Chemistry (Lab.) IV. Mathematics French Elements I. Chemistry (Lab.)	I. German Physics (Lab.) II. English I. English Bible French Elements III. Latin
10 55	II. Latin I. History II. Moral Philosophy	II. Latin History Elements II. Chemistry (Lab.) III. Greek	II. Latin Physics (Lab.) I. History II. Moral Philosophy	History Elements Chemistry (Lab.) II. Greek III. Greek	II. Latin Physics (Lab.) I. History II. Moral Philosophy
11 45	II. Biology I. English II. Greek Political Science III. Mathematics	II. Biology (Lab.) I. English I. Biology II. English Bible II. Chemistry (Lab.)	II. Biology I. English Physics (Lab.) II. Greek Political Science I. English Bible III. Mathematics	II. Biology (Lab.) I. English I. Biology II. Chemistry (Lab.)	II. Biology I. English Physics (Lab.) II. Greek Political Science I. English Bible III. Mathematics
12 35	I. Chemistry I. Greek I. Hebrew	I. Chemistry Introd. Greek B II. French Hebrew	I. Chemistry Introd. Greek B II. French Physics (Lab.)	I. Chemistry I. Greek Astronomy French II. Hebrew	Geology Physics (Lab.) I. Greek
2 25	I. Latin II. German. Astronomy	I. Latin I. Biology (Lab.) II. Biology (Lab.) I. Chemistry (Lab.)	I. Latin II. German	I. Latin I. Biology (Lab.) II. Biology (Lab.) I. Chemistry (Lab.)	I. Latin II. German
3 15	I. Physics II. History	I. Chemistry (Lab.) I. Biology (Lab.)	I. Physics II. History	I. Chemistry (Lab.) II. Biology (Lab.)	I. Physics II. History
4 05	Physical Culture		Physical Culture		Physical Culture
5 05	Physical Culture		Physical Culture		Physical Culture

II. Biology Laboratory hours to be arranged.
III. Biology hours of meeting to be arranged.

Course of Instruction

The subjects in which instruction is given in the College are Latin, Greek, English, German, French, Mathematics, Chemistry, Geology and Mineralogy, Physics, Astronomy, Biology, History and Economics, Moral Philosophy, the English Bible, and Physical Culture.

In these subjects courses of study are arranged, leading to the degrees of Bachelor of Arts, and Master of Arts, as before set forth.

Latin

PROFESSOR BOWEN.

First Year

1. Cicero's *De Senectute*. Latin prose composition, weekly. Five hours a week during the first term.

2. Livy, books *XXI* and *XXII*. Latin prose composition, weekly. Five hours a week during the second and third terms.

TEXT-BOOKS.—Cicero's *De Amicitia* (Bowen) and Cicero's *De Senectute* (Bowen); Livy, *XXI* and *XXII* (Lease, or Lord); Gildersleeve's *Latin Grammar* (third edition), and *Exercise Book*; Harper's *Latin Dictionary*.

Second Year

1. Tacitus, *Germania* and *Agricola*. Latin prose composition, weekly. Two hours a week during the first term.

2. Roman Elegiac Poetry. Select elegies of Propertius, Tibullus and Catullus. Latin prose composition, weekly. One hour a week throughout the session.

3. Lucretius, or Martial. Seneca's *Moral Essays*. Latin prose composition, weekly. Two hours a week during the second and third terms.

4. Private Life of the Romans.

TEXT-BOOKS.—Tacitus's *Agricola* and *Germania* (Gudeman, or Hopkins); Gildersleeve's *Latin Grammar* (third edition) and Gildersleeve-Lodge's *Prose Composition*; Propertius and Tibullus (Postgate); Catullus (Merrill); Lucretius's *De Rerum Natura* (Kelsey); Seneca's *Moral Essays*; Martial (Post); *Private Life of the Romans* (Preston and Dodge).

Third Year

1. Roman Satire. Juvenal and Horace's satires; lectures on the origin and development of the satire; weekly exercises in Latin prose composition. Two hours a week during the first term.

2. Roman Drama.—Plautus' *Miles Gloriosus*, Terence's *Phormio*; lectures on the origin and development of the drama; weekly exercises in Latin prose composition. Two hours a week during the second term.

3. Horace's *Odes and Epistles*; prosody, including special study of the metres. Two hours a week during the third term.

4. Latin Literature. Monthly essays on assigned themes in the study of Latin Literature are required as part of this course. One hour a week throughout the year.

TEXT-BOOKS.—*Juvenal* (Hardy, Wilson or Duff); *Horace* (Bennett and Rolfe, Moore, Smith); *Miles Gloriosus* (Tyrrell); *Phormio* (Elmer); Mackail's *Latin Literature*.

NOTE.—Collateral reading is prescribed in each of the above-mentioned courses, to supplement the class work.

Fourth Year

The work of this year is designed to meet the case of those students who intend to take an advanced course in Latin at some of the leading universities, and who, therefore, desire a more extended course than that required for the A. B. degree.

1. The letters of Pliny and of Cicero, with special study of Roman private antiquities. Two hours a week.

2. EARLY LATIN.—Study of inscriptions and fragments of the early literature. One hour a week.

3. SIGHT-READING.—Two hours a week.

4. HISTORICAL LATIN GRAMMER.—One hour a week.

NOTE.—The text-books used in the above courses will be announced later.

Greek

PROFESSOR JONES.

The work of this department extends over a period of three years in the College course proper. Two years of introductory

study in Greek are provided for in consequence of the common neglect of this subject in preparatory schools.

The courses of reading, in which there is steady effort to express adequately the thought of the Greek author in clear, idiomatic English, begin with the authors at the close of the classical period and follow the course of Greek literature back to its beginning. Much importance is attached to syntactical study, which begins with the grammar, but is made real to the student by constant illustration from the authors read. The basis of this study is Attic prose; with this standard the usage of authors read in other periods and departments is constantly compared, and the results are fixed in the student's mind by weekly exercises in prose composition. In addition, there are outline studies of Greek history, mythology and literature, and the student enlarges his acquaintance with the Greek classics by extensive reading in English translations.

Sight translation may be given on examination.

First Year

TEXT-BOOKS.—Goodwin's *Grammar*; Pearson's *Prose Composition*; Plato, *Apology*; Lysias, *Select Orationes*; Demosthenes, *Philippics*; Arrian, *Selections*; Jebb's *Primer of Greek Literature*. In English: Selections from philosophy, oratory, history, dramatic, lyric, and epic poetry. Three times a week.

Second Year

TEXT-BOOKS.—Same *Grammar*; Sidgwick's *Prose Composition*; Thucydides, *Book VII*; Herodotus, selections from *Books VI-VII*; Homer, *Iliad* or *Odyssey*, two books; Westcott and Hort's *Revised Greek-English New Testament*. Selections from Lucian. In English: Readings from the historians; the whole of the *Iliad* or the *Odyssey*; one play from each of the great dramatists, and selections from the lyric poets. Fowler's *History of Greek Literature*; Botsford's *History of Greece*. Three times a week.

Third Year

TEXT-BOOKS.—Smyth's *Selections from the Greek Melic Poets*; Æschylus, *Prometheus Bound*; Sophocles, *Edipus Tyrannus*; Euripides, *Medea*; Aristophanes, *Frogs*; *Prose Composition*. In English: Supplementary reading in dramatic and lyric poetry. Fowler's *History of Greek Literature*; Jebb's *Classical Greek Poetry*. Selections from Greek Anthology. Three times a week.

Elementary Courses

The purpose of these courses has already been stated.

1. Ball's *Elements of Greek*; Goodwin's *Grammar*; Goodwin and White's *Anabasis, Books I, II*. Three times a week throughout the year.

2. Goodwin's *Grammar*; Prose Composition; *Anabasis, Books III, IV*; *The Iliad, Books I, II, III*, with prosody (or equivalent). Gayley's *Classic Myths*. Three times a week throughout the year.

English

PROFESSOR BLACKWELL.

MR. GRAY.

MR. TATEM.

First Year

1. HIGHER GRAMMER AND ETYMOLOGY.—A course in advanced grammar and grammatical analysis, with an introduction to the study of Etymology. For entrance into this class see the requirements given on pages 36, 37.

TEXT-BOOK.—Nesfield's *English Grammar*.

2. RHETORIC.—Style, with especial study of the Sentence, the Paragraph and the General Processes in the Ordering of Material.

TEXT-BOOK.—Nutter's *Specimens of the Forms of Discourse*.

3. SHAKESPEARE.—One hour a week during the session is devoted to the reading of the historical plays of Shakespeare. The grammar and the versification of Shakespeare are also studied.

TEXT-BOOKS.—Hudson's Edition of *Shakespeare*; Dowden's *Shakespeare*.

This class of the First Year meets daily. There are written exercises three times a week. A course of parallel reading is prescribed.

Second Year

1. ADVANCED RHETORIC.—Description, Narration, Exposition, Argumentation, and Persuasion. Especial attention is given to Argumentative Discourse and Brief-drawing.

TEXT-BOOKS.—Forster's *Argumentation*; Percival and Jelf's *Specimens of Exposition and Argument*.

2. LITERATURE.—History of Literature; Lyric Poetry; Versification; the Epic; the Novel.

TEXT-BOOKS.—Pancoast's *English Literature*; Manly's *English Poetry*; Milton, Pope and Wordsworth are the chief authors studied. Bliss Perry's *Study of Prose Fiction*.

3. OLD ENGLISH.—An elementary course in Old English, designed as introductory to the study of the history of the language.

TEXT-BOOKS.—Smith's *Old English Grammar*.

The Second Year's class meets three times a week. There are weekly exercises. This class is required for all degrees.

Third Year

1. LITERATURE.—An advanced course, devoted to the study of Tennyson, Browning and Matthew Arnold, and to the critical examination of the chief plays of Shakespeare. Four essays are required during the year.

2. MIDDLE ENGLISH.—A short course in early Middle English, introductory to Chaucer and the study of the history of the language.

TEXT-BOOKS.—Sweet's *First Middle English Primer*; Morris' *Chaucer's Prologue and Knightes Tale*; Emerson's *History of the English Language*.

This class meets three times a week. It is an elective for the A. M. degree.

Modern Languages

PROFESSOR EASTER.

MR. YOUNG.

The requirements for admission to the classes of the first year are given on page 37, and are equivalent to the work of the elementary courses mentioned just below.

In addition to the two years of college work, a year's course is offered in French and the same in German, in which the essentials of grammar are carefully worked over and considerable reading done, at least 350 pages of French and 250 pages of German being compassed. Careful attention is paid to the acquiring of a sufficiently accurate knowledge of the spoken tongues.

Students admitted to higher classes on certificate from other institutions, will be required to take up this elementary work, should they prove incapable of continuing the regular College work with profit.

In the elementary classes and in those of the first year, prose composition is given daily during the first weeks of the session, and, later, twice a week. In the classes of the second year, prose composition is given weekly.

A—French

French Elements

a. The Essentials of Grammar: Thieme and Effinger's *French Grammar*, or Fraser and Squair's *French Grammar, Part I*; Bouvet's *French Syntax and Composition*.

b. Easy French Texts: Kuhns' *French Reading for Beginners*; Labiche et Martin, *Le Voyage de M. Perrichon* (Effinger); Verne, *Vingt Mille Lieues sous les mers* (Fontaine).

c. Prose Composition as above noted.

Class meets four times a week.

As stated above, this course is open to students not offering French at entrance, and fulfills the requirements in French for those offering Greek for their degree.

First Year

a. Grammar: Fraser and Squair: *French Grammar, Part II, in toto*.

b. Prose: About, *La Mère de la Marquise* (Brush); Augier et Sandeau, *Le Gendre de M. Poirier* (Symington); Dumas, *Les Trois Mousquetaires* (Fontaine); Mérimée, *Colomba* (Schinz); Daudet, *Contes* (Cameron).

c. Drama: Corneille, *Le Cid* (Warren); Molière, *Le Misanthrope* (Eggert); Hugo, *Hernani* (Matzke).

d. Lyric Poetry: Bowen's *French Lyrics*.

e. Outline of the History of French Literature, and Wendall's *France of Today*.

f. Prose Composition: Sanderson, *Through France and the French Syntax*; Kron's *French Daily Life*, as further basis for work.

Class meets four times a week.

Second Year

The work of the second year will deal with the language rather from the literary than the syntactic side, though the latter will not be lost from view. The course will vary from year to year.

a. Prose: Gautier, *Jettatura* (Schinz); Maupassant, *Ten Short Stories* (Schinz); Balzac, *Scènes de la comédie humaine* (Wells); Warren's *French Prose of the XVIIIth Century* (Selections).

b. Drama: Molière, *L'Avare* (Levi), *Le Malade imaginaire* (Olmsted); Corneille, *Polyeucte* (Fortier), *Horace* (Matzke); Racine, *Andromaque* and *Athalie* (Warren); Hugo, *Ruy Blas* (Garner); Musset, *On ne badine pas avec l'amour* and *Fantasio* (McKenzie); Dumas fils, *L'Ami des femmes*; Rostand, *Cyrano de Bergerac* (Kuhns).

c. Literature and Life: Canat, *La Littérature française par les textes*; Barker's *France of the French*.

d. Grammar and Composition: Armstrong's *Syntax of the French Verb*.

A portion of the reading above named will be done privately.
Class meets three times a week.

B—German

German Elements

a. The Essentials of Grammar: Vos, *Essentials of German*.

b. Easy German texts: Huss' *German Reader for Beginners*; Heyse, *L'Arrabbiata* (Bacon); Gerstäcker, *Germelshausen* (McLouth); Wildenbruch, *Das edle Blut* (Hardy; v. Hillern, *Höher als die Kirche* (Whittlesey); Manly and Allen, *Four German Comedies*.

c. Prose Composition as above noted.

Class meets four times a week.

As stated above, this course is open to students not offering German at entrance, and fulfills the requirements in German for those offering Greek for their degree.

First Year

a. Grammar: Whitney or Thomas, *in toto*.

b. Reading: Mosher, *Willkommen in Deutschland*; Meyer-Förster, *Karl Heinrich* (Sanborn); Schiller, *Tell* (Palmer); Lessing, *Emilia Galotti* (Poll); Heine, *Prose Selections* (Colbeck); v. Scheffel, *Der Trompeter v. Säckingen* (Frost); v. Klenze, *Deutsche Gedichte*; Goethe, *Faust, Part I* (Thomas).

c. Prose Composition: Pope, *Prose Composition*; Kron's *German Daily Life*, as further basis for work.

d. Literature and Life: Thomas's *German Literature*; Sidgwick, *Home Life in Germany*.

Class meets four times a week.

Second Year

The purpose of the work of this year and the method followed are the same as noted for the second year in French.

a. Classics: Schiller, *Wallenstein* (Carruth); Goethe, *Hermann und Dorothea* (v. Minckwitz); Lessing, *Nathan der Weise* (Brandt).

b. Moderns: Readings in Hauptmann, Sudermann, Hebbel and others.

c. Literature: Robertson, *A History of German Literature*, or Francke, *History of German Literature as Determined by Social Forces*.

d. Prose Composition: Weekly.

A portion of the reading above named will be done privately.

Class meets three times a week.

Mathematics

PROFESSOR SMITHEY.

PROFESSOR MESSICK.

I. Pure Mathematics

First Year

Advanced Algebra, Solid Geometry, Plane and Spherical Trigonometry.

(a) ADVANCED ALGEBRA.—Permutations, combinations, probability, binomial theorem for fractional and negative exponents, logarithms, method of undetermined co-efficients, partial fractions, determinants, selected propositions in the theory of equations.

(b) SOLID GEOMETRY.—The line and plane in space, polyhedrons, cylinders and cones, properties of the sphere and of spherical triangles, the measurement of surfaces and solids, numerous original exercises.

TEXT-BOOK.—Wentworth's *Solid Geometry*.

(c) PLANE AND SPHERICAL TRIGONOMETRY.—Use of logarithms, ratios of acute angles and of angles in general, demonstration of fundamental formulæ, trigonometric analysis, trigonometric equations, radian measures, etc. Much attention is given to the solution of plane and spherical triangles, and related problems.

TEXT-BOOKS.—Murray's *Plane and Spherical Trigonometry*, Murray's *Logarithmic Tables*.

In addition to the regular class-work, written work is required weekly.

This course is prescribed for all degrees.

Five hours a week throughout the year.

Second Year

Analytic Geometry, and a first course in the Calculus.

(a) ANALYTIC GEOMETRY.—Construction of loci, the straight line, circle, parabola, ellipse and hyperbola, the general equation of the second degree, and some of the more important higher plane curves.

TEXT-BOOKS.—Tanner and Allen's *Analytic Geometry*.

(b) ELEMENTARY CALCULUS.—The processes of differentiation with physical and geometrical illustrations, successive differentiation, expansion of functions into series, indeterminate forms, maxima and minima values of functions of one variable.

Derivation of the fundamental formulæ of integration and their application to numerous exercises, definite integrals, elementary applications of the Integral Calculus to the theory of plane curves, etc.

TEXT-BOOKS.—Young and Linebarger's *Elements of the Calculus*.

In addition to the regular class-work, written work is required weekly.

Four hours a week throughout the year.

Third Year

Differential and Integral Calculus, and Differential Equations.

In this course, the work in the Calculus is a continuation of Mathematics II.

(a) DIFFERENTIAL CALCULUS.—Maxima and minima values of functions of one and two variables, change of the variable, application of the Calculus to the theory of plane curves, including envelopes, curve tracing, etc.

TEXT-BOOKS.—McMahon and Snyder's *Differential Calculus*.

(b) INTEGRAL CALCULUS.—Integration of irrational and trigonometric functions, successive integration, application of the Integral Calculus to the rectification of curves, and the calculation of areas, volumes, mean values, etc., in both Cartesian and polar coördinates.

TEXT-BOOK.—Murray's *Integral Calculus*.

(c) DIFFERENTIAL EQUATIONS.—A short course, covering the simpler ordinary and partial differential equations—treated by lectures.

Three hours a week throughout the year.

Fourth Year

This course will embrace two subjects from the following list:

(1) Modern Methods in Analytic Geometry.

(2) Solid Analytic Geometry.

(3) An advanced course in the Theory of Equations, based on Burnside and Panton.

(4) Theory of Functions of Real Variables.

This year's work will be given when there is sufficient demand for it.

II. Applied Mathematics

While the College does not aim to give students a technical education, yet facilities are afforded by which a knowledge of some of the more useful applications of mathematical principles may be acquired. This is done by a separate year's work in Applied Mathematics. The subjects studied are the following:

1. LAND SURVEYING.—Computation and plotting of areas; division of areas. Field practice is given with the compass and the theodolite.

TEXT-BOOK.—Carhart's *Plane Surveying*.

2. DESCRIPTIVE GEOMETRY.—Problems of the point, the line and the plane; surfaces—single curved and double curved; intersections, tangencies, shades and shadows, perspective, isometric projections.

TEXT-BOOK.—Church's *Descriptive Geometry*.

Chemistry

PROFESSOR CANTER.

The work in the Chemical Department is embraced in three courses of one academic year each. The work comprises courses in general inorganic chemistry, blow-pipe analysis, qualitative analysis by the wet method, quantitative analysis, gravimetric and volumetric, and preparation of organic compounds.

First Year

The work of the first year is required for the A. B. degree. For those who desire a certain amount of chemical knowledge as a part of a general education, the course is especially intended; and it forms at the same time the necessary foundation for the further study of chemistry. The descriptive study of the elements and their compounds, following the periodic classification of Mendeléeff, will be the subject matter for lectures and recitations during most of the year. Constant practice will be had in the interpretation and use of chemical symbols, formulæ and equations. A text-book will be used, and the most important principles met with will be enlarged upon. Each student will work *at least* four hours per week in the laboratory.

During May a series of lectures is delivered on some of the compounds of carbon, and a very brief survey is made of early chemical history.

The class meets for recitation four hours per week at 12:35.

The laboratory work consists of (1) General Inorganic Experiments. Each student performs two hundred and fifty experiments, illustrating the text and lectures, and writes a full account of his work; (2) A course in Blow-pipe Analysis, determining metals in unknown specimens.

The laboratory work is done on Wednesday and Friday from 9:15—10:55 and from 2:25—4:15. A laboratory fee of five dollars per term is charged.

TEXT-BOOKS.—Remsen's *College Chemistry*; Laboratory Manual to be selected; Renouff's *Inorganic Preparations*; *Qualitative Analysis by Blowpipe*—Martin.

Second Year

For admission to this course the student must have completed in a satisfactory manner Course I. The second year's course is elective for the A. M. degree.

A detailed study of organic chemistry will constitute the class-work for the greater part of the year. The subject will be treated by lectures, and text-book will also be used. Lectures on the principles of Physical Chemistry will be given. Parallel work in chemical history will be assigned.

In the laboratory, *at least* six hours per week will be required of each student, and for some a longer time may be necessary to complete the work. A laboratory fee of five dollars per term is charged. Class meets Tuesday, Thursday and Saturday at 8:15. Laboratory, Wednesday and Friday, 8:15—12:35.

The laboratory work is classed under three heads, and from this work a suitable amount will be selected to satisfy the requirements for the A. M. degree. The kind of work will be varied to meet the needs of students looking forward to further scientific study.

I. QUALITATIVE ANALYSIS.—The more important analytical reactions will be thoroughly studied, and the student will analyze substances by groups—both acids and bases. Complete analysis of numerous complex mixtures of acids and bases will be made, and a practical knowledge of analytical operations will be acquired.

II. QUANTITATIVE ANALYSIS.—At the beginning, the work will be complete gravimetric determinations of acidic and basic radicals in pure substances. This will be followed by volumetric analysis, including alkalimetry, iodometry and oxidation methods. When skill in manipulation has been acquired, the student will be assigned more difficult work—analysis of fertilizers, ores, waters.

III. ORGANIC PREPARATIONS.—The preparation of a number of organic compounds, illustrating some of the more important reactions in organic chemistry, completes the practical work of the year.

TEXT-BOOKS.—Remsen's *Organic Chemistry*; Levy's *Preparations*. Books on Qualitative and on Quantitative Analysis to be selected.

Third Year

For those who expect to make a special study of chemistry, either as original investigators or as teachers of chemistry, and for those who wish to become analysts in applied chemistry, this course is offered. Courses I and II in Chemistry, or the equivalent of both, and a reading knowledge of French and German, will be required for entrance. An extended course of reading in Historical Chemistry, Pure and Applied Chemistry and Journal Literature will accompany the laboratory work. The latter will consist of special quantitative methods, the testing of new methods in analysis, the preparation of advanced organic compounds and investigations in pure chemistry.

The class work will comprise a study of the principles of Physical Chemistry; a discussion and study of analytical methods, and a study of chemistry in its application to the arts and industries.

The chemical laboratories are large, well ventilated, and well lighted rooms, supplied with modern conveniences for expeditious and accurate work. Students who take the various courses in Chemistry are given credit for the work done by Medical Schools and Engineering Schools.

A well chosen library and current numbers of several foreign and domestic chemical journals are available for reference.

Geology

PROFESSOR CANTER.

The course in Geology and Mineralogy includes oral instruction and recitations, two hours per week, during the entire year. The work done is intended to give the student a fair knowledge of geological phenomena, and to acquaint him with many of the commonly occurring minerals. The discussion of the causes and processes of change now in operation on the earth to produce structure, is first taken up. The origin and mode of occurrence of the materials, which make up the earth's crust is then studied.

Specimens of the common rocks and minerals are used for illustrative purposes, and the student will be encouraged to collect and classify rock specimens. A brief outline of the principal historical features of the changes through which the earth has passed, as recorded in the successive rocks, will conclude the geological study. A suitable amount of laboratory work during the second term will be required in Mineralogy, and at least four months' work in inorganic chemistry must have been completed. Crystallography will be illustrated by models and natural crystals. The student will be familiarized with blow-pipe methods and other chemical tests for determining minerals; and such knowledge will be used in determining unnamed specimens. The museum attached to the laboratory contains an excellent collection of geological specimens, and of minerals, including all but the rarer specimens.

Additions have recently been made in the line of supplies of the more common specimens, and these will be used for analysis.

TEXT-BOOKS.—The subject will be treated in 1909-1910 by lectures and by text-books, and parallel reading will be assigned.

Physics

PROFESSOR MESSICK.

This course deals with the elementary facts and principles of Physics. The subjects treated are mechanics of solids, liquids, and gases; heat, magnetism, electricity, sound, and light, with a brief outline of the recent developments and applications. The lectures and recitations are supplemented by numerous demonstrations before the class by the instructor, and by a course in laboratory work. A knowledge of Mathematics I is required for this course.

Three lectures or recitations and four hours' laboratory work a week throughout the year. Laboratory fee, \$5.00 per term.

Astronomy

PROFESSOR MESSICK.

This course is a general one, and is treated in as practical and as popular a manner as possible. In Descriptive Astronomy, one of Young's texts is used as the basis. The uses of the sextant,

transit instrument, reflecting telescope, and refracting telescope are explained and applied. Frequent meetings are held for observation. All the principal constellations and brighter stars are pointed out, and all the prominent and characteristic bodies are viewed with the telescope. The course is open to those who have completed Mathematics I.

Two hours a week class work throughout the year.

Biology

PROFESSOR LEWIS.

First Year

GENERAL BIOLOGY.—This course consists of three lectures or recitations and four laboratory hours per week throughout the year. A detailed study is made of types selected from the following groups: Protozoa, Bacteria, Algæ, Fungi, Coelenterata, Annelida, Arthropoda, Pteridophyta, Angiospermæ, and Vertebrata.

The object of this course is to develop the student's powers of observation and reasoning; to give him a general survey of the animal and plant kingdoms; to acquaint him with the more essential biological truths; and to make him proficient in the use of biological instruments.

TEXT-BOOK.—Parker and Parker's *Zoology*.

REFERENCE BOOKS.—Parker's *Elementary Biology*; Sedgwick and Wilson's *General Biology*; Parker and Haswell's *Manual of Zoology*; Marshall's *The Frog*.

Laboratory fee, \$10.00 per year.

Second Year

Completion of Course I is prerequisite for admission to Course II.

This course consists of three lectures and six hours of laboratory work per week throughout the year.

FIRST TERM: COMPARATIVE ANATOMY OF VERTEBRATES.—Beginning with Amphioxus, the course deals with a comparative study of representatives of the following groups: Pisces, Amphibia, Reptilia, and Mammalia.

REFERENCE BOOKS.—Parker and Haswell's *Manual of Zoology*; Wiedersheim's *Comparative Anatomy of Vertebrates* (translated by Parker); Pratt's *Vertebrate Zoology*.

SECOND TERM: MAMMALIAN HISTOLOGY.—A microscopic study of the more important tissues and organs of the body. A very complete series of carefully prepared slides is at the disposal of the student in this course. In addition to a study of these slides, the student is required to become familiar with the more usual methods of microscopic technique, so as to be able to fix, section, stain, and mount animal tissues.

The lectures are supplemented by a brief presentation of the functions of the various organs of the body.

REFERENCE BOOKS.—Schæfer's *Essentials of Histology*; Guyer's *Animal Micrology*.

THIRD TERM: EMBRYOLOGY.—A detailed study of the embryology of the chick, supplemented by additional work on other vertebrates. In this course is included a study of the maturation, fertilization, and segmentation of the egg in *Ascaris* and *Toxopneustes*, and of spermatogenesis in an insect.

REFERENCE BOOKS.—Wilson's *The Cell in Development and Inheritance*; Foster and Balfour's *Embryology*; Minot's *Laboratory Text-Book of Embryology*.

Laboratory fee, \$10.00 per year.

Third Year

INVERTEBRATE ZOOLOGY AND BACTERIOLOGY.—This course is intended for those who wish to pursue the study of Biology with a view to teaching, and for those who wish a more extended training in Biology as a basis for the study of Medicine.

The first two terms will be devoted to a study of representatives of the various groups of the Invertebrates, special attention being given the Protozoa. In the third term, the outlines of Water Bacteriology will be presented along with methods for making analyses. The course closes with a study of the morphology of the more important disease-producing Bacteria.

Three lectures and six hours of laboratory work per week.

The outline given above is tentative. The course will be varied to suit the needs and intentions of the student.

The biological laboratories are well fitted up with compound microscopes, a large series of prepared slides, incubators, microtomes, and other apparatus for use in advanced or special work.

The biological library comprises the leading text and reference books, as well as current numbers of various biological journals.

NOTE.—For those students who have not credit for the work in science required for entrance the following provision will be made: Satisfactory completion of the work of the first term in Biology I will be accepted as absolving the requirements for entrance. Such students, to be credited with the completion of a year's work in Biology in the College, will be required to complete satisfactorily the first term of Biology II; and to be credited with Biology II must complete the first term of Biology III.

The Vaughan Department of History and Political Science

PROFESSOR AMBLER.

History

ELEMENTS OF HISTORY.—The History of the United States, from the discovery of America to the close of the Civil War. Two hours a week. Wednesday and Friday, at 10:55. Students who are conditioned in history will be required to take this course before they can take History I.

I. The History of Western Europe from 800 A. D. to 1816. Three hours a week. Tuesday, Thursday and Saturday at 10:55. This course is required for all candidates for degrees, without exception, and *for entrance to classes in civil government and political science.*

II. The History of the United States from 1760 to the Civil War. Three hours a week. Tuesday, Thursday and Saturday, at 3:15. This course is required of all candidates for degrees in the history and political science group. Not given in 1909-1910.

III. (a) Absolutism in Western Europe. Tuesday, Thursday and Saturday at 3:15. The fall term, 1909-1910.

(b) The French Revolution. Tuesday, Thursday and Saturday at 3.15. Spring term 1909-1910. This year's work is also required of all students who graduate in the history and political science group. It will be given on alternate years with History II.

Political Science

I. Civil Government in the United States. Tuesday, Thursday and Saturday at 11:45 A. M. First half of year.

II. Outlines of Political Economy. Tuesday, Thursday and Saturday at 11:45 A. M. Second half of the year.

III. Discussion of important public questions one hour each week. Number of members in class limited. Thursday at 7:15 P. M.

The Branch Historical Papers are published annually under the auspices of the Vaughan Department of History. They include the best of the prize studies submitted in the contest for the Bennett Historical Medal. They also include such documentary material bearing on the characters studied, as seems to merit publication.

The Bennett Historical Medal is awarded to the author of the best paper submitted by any student of Randolph-Macon on some subject in Virginia history. Papers to be submitted, on or before May 10th of each year, to the professor of History. The right to withhold the medal is reserved, when papers do not reach a fairly high standard of excellence. Condition for entering upon the contest is the satisfactory completion of History II.

The History and Political Science Library is open to students engaged on debates for annual celebrations of the Literary Societies; to those who represent the College in intercollegiate discussions, and to members of the Current Events class. The room in which this library is housed was fitted out by Mr. P. V. D. Conway, who has also contributed to the room a new and up-to-date encyclopedia.

The I. N. Vaughan History Library is an adjunct to the department of history and political science. It is a collection of books on history alone, and is used in connection with the daily work of instruction. The founder, Mrs. I. N. Vaughan, adds to it annually.

Moral Philosophy

PROFESSOR DAY.

This course of instruction is divided into two parts, of one year each, with subjects and recitations as follows:

First Year

1. **PSYCHOLOGY.**—The two-fold nature of man, psychical and physical, and the intimate relation of each to the other is discussed. The attainments of physiological psychology are passed under review, attention being especially devoted, however, to the discussion of the mind and its activities as revealed in consciousness. Lectures are delivered upon the text as occasion demands. Four recitations a week throughout first term.

TEXT-BOOK.—Angell's *Psychology*.

2. **LOGIC.**—This study includes inductive and deductive logic from the modern standpoint of the development of thought. Familiarity with the principles of the science and with the laws of the syllogism is insured as far as practicable by frequent reviews and by special work assigned to the student from week to week, original examples of true and false reasoning being scrutinized. Four recitations a week throughout second term.

TEXT-BOOK.—Creighton's *Logic*.

REFERENCE BOOK.—Davis' *Theory of Thought*.

3. **ETHICS.**—While discussion of purely speculative questions is not widely entered upon, the principles of the science are investigated, and the emphasis is placed upon a clear and comprehensive system of morals, which will prove of practical service to the student in life. Four recitations a week throughout third term.

TEXT-BOOK.—Dewey and Tuft's *Ethics*.

Second Year

HISTORY OF PHILOSOPHY.—Beginning with the Greek school of thought and reviewing the systems down to the present day, the

different periods of thought are marked off, and their interdependence and relative value in the construction of systems are carefully indicated. Three recitations a week.

1. FIRST TERM—GREEK PHILOSOPHY.—Covering the Scientific Period, The Greek Enlightenment, The Systematic Philosophers, The Later Ethical Period, and The Religious Period. The Middle Ages and The Transition to Modern Philosophy.

TEXT-BOOKS.—Roger's and Weber's *History of Philosophy*.

2. SECOND TERM—MODERN PHILOSOPHY.—Taking up in chronological order the systems of Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant and Hegel.

TEXT-BOOKS.—Same as above, with *Falckenberg* as parallel.

3. THIRD TERM—HISTORY OF RELIGION.—This course is intended to give the student a general idea of comparative religion.

TEXT-BOOK.—Menzies' *History of Religion*.

PARALLEL.—Books and articles as assigned.

The English Bible

PROFESSOR DAY.

This department has been established with special reference to the needs of students, who, from any cause, are unable to avail themselves of a larger and more thorough equipment for the Christian ministry. At present, there are two courses of study, as follows:

First Year

1. BIBLE HISTORY.—Three recitations a week.

FIRST TERM.—Hebrew History.

TEXT-BOOKS.—Wade's *Old Testament History*; Kent's *History of the Hebrew People*, Vols. I, II.

SECOND TERM.—Jewish History.

TEXT-BOOKS.—Kent's *History of the Jewish People*, Vol. III; Green's *General Introduction to the Old Testament*.

THIRD TERM.—Maccabean and Roman Periods (including New Testament Times).

TEXT-BOOKS.—Riggs' *History of the Jewish People*; Schurer's *Jewish People in the Time of Jesus Christ*.

Second Year

Three recitations a week.

FIRST TERM.—Prophecy.

TEXT-BOOK.—Kirkpatrick's *Doctrine of the Prophets*.

SECOND TERM.—Institutions.

TEXT-BOOK.—Harper's *Priestly Element in the Old Testament*.

THIRD TERM.—The Ministry.

TEXT-BOOK.—Kern's *Ministry to the Congregation*.

REFERENCE BOOKS.—Hastings' *Dictionary of the Bible*; Driver's *Introduction to the Literature of the Old Testament*; Stanley's *History of the Jewish Church*. Other books and articles as assigned.

Especial emphasis is laid, throughout the entire course, upon the importance of a thorough knowledge of the Bible and its history. Readiness and accuracy in exegesis are fostered by constant practice during the second year in analysis and the discussion of texts.

Graduation in this department will be allowed only to students who have passed a satisfactory examination upon the studies embraced in the first year course of the School of English.

Hebrew

For students who wish to begin the study of the Hebrew Language, the following course is offered:

The elements of Hebrew language, grammar and syntax, and reading *Genesis* (Chapters 1-8).

TEXT-BOOK.—*Elements of Hebrew*, Harper.

This class will meet three hours each week throughout the year.

Physical Culture

DIRECTOR WARREN.

In adding this department to the College, the Trustees had in view two well-established facts:

FIRST. That to maintain the best results in intellectual work, the student must have a healthy, vigorous frame, in order to stand the heavy drain made upon his system by constant mental application.

SECOND. That the period between sixteen and twenty-six years of age furnishes the best opportunity for overcoming hereditary defects, for filling out undeveloped parts of the body, and for building up for the work of life a sound constitution.

To accomplish the first end, students, on entering this department, are divided into classes that meet three times weekly. The instructor sees that they exercise regularly and sufficiently, and yet do not go beyond their strength. The apparatus used for these classes are dumb-bells, clubs, wands, ladders, vaulting-horses and chest-weights.

The second object is more especially the scientific aim of this department. Each student on entrance, is measured by the director, and his strength tested in every way by instruments specially made for this purpose. These measurements, compared with the standards taken according to height, show him where he is physically most deficient.

To secure a degree, a student must attain an average mark of eighty on the work covering one session of his College course.

Athletics

Believing that Athletics, when properly conducted, are of great benefit to the students engaged in them, encouragement is given to this side of College life. Football, baseball, basket-ball, lacrosse, tennis and track teams, have opportunity for practice on the excellent athletic grounds of the College; and, under proper restrictions, the teams are allowed to participate in intercollegiate contests both on our own field and elsewhere. To engage in any intercollegiate contest, a student is required to maintain satisfactory weekly average standing on all his studies.

Leave of absence for the purpose of playing intercollegiate match games, not exceeding four days in a session, may be granted to the baseball team and the football team. Before a team can leave College to play a match game, the following conditions must be complied with:

1. All debts which the Athletic Association may have previously incurred must have been paid in full.

2. The Athletic Association must have in its treasury enough cash to pay the estimated necessary expenses of the trip. Guarantees, made by competing teams and subscriptions by responsible persons, may be regarded as cash.

Expenses

The authorities of the College encourage the practice of economy on the part of its students, and we hope their parents and guardians, as well as the students themselves, will coöperate with us in this matter. However, the expenses of students vary according to their habits and inclinations.

Below is given an estimated cost per student for a collegiate half year. The fees for a session are twice these amounts.

Fees

THE TUITION FEE of \$37.50 is intended to cover the cost of tuition, regardless of the number of classes or schools taken by the student.

THE COLLEGE FEE of \$10.00 is a contribution to the general expense of maintenance and also entitles a student to free use of the libraries and reading rooms.

THE MEDICAL FEE of \$2.50 includes unlimited professional services of the College physician, and use of the hospital and its equipments, but does not include medicines, nurses' attention and other incidentals.

THE ATHLETIC FEE of \$2.50 is for the support of the Athletic Association, which student organization has charge of the athletics of the College. The payment of this fee entitles the student to witness free of charge all intercollegiate athletic contests on the home grounds.

Special Fees

THE PHYSICAL CULTURE FEE of \$2.50 is charged only to those who take the course of this department, or desire the use of the gymnasium.

THE CHEMICAL LABORATORY FEE of \$5.00 is charged only to those who are students in the Chemical Department, and is for

the purpose of covering the cost of water, gas, chemicals, etc., actually consumed in its laboratories.

THE BIOLOGICAL LABORATORY FEE of \$5.00 is charged only to those who are students in the Biological Department, for the extra expense of its laboratories.

THE PHYSICAL LABORATORY FEE of \$5.00 is charged only to those who are students in the Physics Department, for the extra expense of its laboratories.

A DAMAGE FEE of \$1.25 per half year will be charged each student, said fee to be returnable in the early summer, after deducting the pro rata share of damage done the property of the College during the session.

Dormitories

COTTAGE SYSTEM.—There are four frame cottages conveniently grouped in the northeast corner of the campus. Each cottage is two stories high, with four rooms on a floor. The rooms have two large windows, facing in different directions, thus insuring plenty of sunlight and fresh air. The College furnishes only a skeleton wardrobe to each room. A term rental of \$4.50 per student will be charged for these rooms, two in a room, or \$6.00 per student, one in a room. We reserve the right, however, to place a roommate at any time with a student occupying a room by himself.

A single *iron* bed, bureau, washstand, table, chairs, stove, and a student's lamp is all that is needed to furnish a room in these buildings.

BRANCH MEMORIAL DORMITORY.—This handsome building is a recent gift of Mr. John P. Branch, of Richmond, Va., in memory of his late wife, Mary Louisa Merritt Kerr Branch.

This Dormitory is shaped like an E, without the middle prong. Though appearing to be one large building, in reality it is three separate buildings of practically the same size and plan, having no inside communication with each other. In this way long corridors have been eliminated, and the rooms are grouped around the entrance, thus insuring its occupants against the noise and tramp incident to long corridors and large buildings.

Each room has a large closet, the double rooms having two, and every eight rooms have a separate lavatory, with stationary washstands, shower baths, etc. The building is heated by steam and lighted by gas and electricity, for which there is no extra charge.

A half-year rental of \$12.50 per student will be charged for one of these double rooms, two in a room, or a single room for \$17.50 one (only) in a room.

A single *iron* bed, bureau, table, chairs and a drop lamp is all that is necessary to furnish a room in this building, and the same can be secured at reasonable cost from old students, or from merchants in the town.

A student occupying a double room alone will be charged full rent for room, and we reserve the right to place a roommate with him at any time.

A deposit of fifty cents will be required for each key furnished; which amount will be refunded upon return of key.

No sub-letting of rooms in part or whole will be allowed at any time.

Students desiring to change quarters must secure permission to do so from the Secretary and Treasurer.

Rooms are awarded for a full session, and not for a term.

To engage a room in advance for the next session, it is necessary for each student to make a deposit of \$5.00, which will be credited on the first payment of rent at the opening of the session. If a student fails to attend College and occupy the room engaged, he will forfeit his deposit. Failure to have this amount in the hands of the Secretary and Treasurer by *July 15th*, will be sufficient evidence that the room engaged is not desired, and the reservation will be immediately cancelled.

Miscellaneous Information

Laundry can be secured at \$4.50 to \$6.00 per half year from washerwomen or from the steam laundry, near the campus.

Furnished rooms may be engaged in the town at \$18.00 to \$27.00 per half year.

Board may be obtained in approved private families at \$50.00 to \$75.00 per half year.

Estimated Cost Per Half Year

	Low	Average
Tuition, College, Medical and Athletic Fees .	\$ 52 50	\$ 52 50
Laundry, etc.	5 00	7 00
Room rent, including fuel and light	12 50	17 00
Table board	50 00	75 00
	\$120 00	\$152 00
Privilege student, Less	37 50	37 50
	\$82 50	\$114 50

Twice this is the estimated amount per session.

This does not include books, clothing, pocket money and traveling expenses, or damage fee, which is returnable.

Terms of Payment

All College fees and room rents are due, one-half on entering College and one-half on February 1st, and are required *strictly in advance*. No refunding or deduction in these fees will be made except in the tuition fee, and then only when a student is disqualified for work by severe illness for more than a term.

When two or more students from one family attend any of the Randolph-Macon institutions the same term, a discount of ten per cent. on the tuition fee will be allowed to each.

Damages

We require a contingent fee, from which all damages to College property can be paid, but any student who may commit damage to any property of the College is expected to report the same to the Secretary and Treasurer and pay the cost of repairs. In the case of unreported damages, the cost of repairs will be paid out of this fund.

Privileged Students

All students preparing for the ministry are exempt from tuition fee. Such students are required to bring the recommendation from their preacher in charge and from the Local Board of Education or Quarterly Conference of the pastoral charge to which they belong, and to give conditional bonds for the payment of their tuition fee, which bond becomes null and void upon their devoting ten consecutive years to the work of the ministry of any evangelical church after completing their education.

The sons of itinerant ministers of the Virginia and Baltimore Conferences of the Methodist Episcopal Church, South, are also educated without charge for tuition.

Aid Funds and Scholarship

THE ROBERT J. ANDERSON MINISTERIAL AID FUND.—This fund, consisting of \$2,000, was given by Mr. A. H. Anderson, of Greenbrier county, West Virginia, in memory of a son, who died in early manhood. The money is loaned to students for the ministry of the Methodist Episcopal Church, South—the borrower giving a bond satisfactorily indorsed, which begins to bear interest at the close of his course at Randolph-Macon College.

THE MINNIE A. WINCH MINISTERIAL AID FUND.—By the will of Mrs. M. A. Winch, a Christian woman rich in good works, the sum of \$1,000 was given for the benefit of students for the ministry and sons of ministers at the College—the borrower giving a bond satisfactorily indorsed, which begins to bear interest at the close of his course at Randolph-Macon College.

THE A. G. PRITCHETT MINISTERIAL AID FUND.—The dividend from this fund, amounting to \$100 per annum, is loaned to any young man studying for the ministry nominated by Mr. John Inge Pritchett, its founder, or in case he fails to nominate, to some worthy applicant, preference being given to one from Pittsylvania county, Va.

THE R. S. PAULETT MINISTERIAL AID FUND is loanable on the same terms as the Anderson Fund.

THE RICHIE VAUGHAN LOAN AND AID FUND.—This fund, consisting of \$10,000, was established through the liberality of Mrs. Emma Lee Vaughan, in memory of her son, Richie Vaughan, of Hanover county, and an old student of the College. The annual income of the fund is to be used in scholarships and loans, for the benefit of students who may need such assistance, preference being given to young men of Hanover county. The Vaughan Scholarship aids the recipient annually to the amount of his tuition fees—that is, seventy-five dollars. Frequently a fractional part of a scholarship is awarded. When loans are made, the borrower gives a bond satisfactorily indorsed, bearing interest from date.

THE THOMAS C. AND ELLA WILLIAMS SCHOLARSHIP FUND.—This fund consists of \$10,000, \$5,000 being given by Mrs. Ella Williams in memory of her husband, Mr. Thomas C. Williams, and the other \$5,000 by her children, in memory of their mother. The interest of this money is to be used in scholarships.

THE KINDRED SCHOLARSHIP FUND.—This fund consists of an annuity of \$300.00 to be awarded to a worthy student, preferably from Franklin county, Va. The recipient of this scholarship is to be nominated by the donor, Dr. J. J. Kindred, an alumnus of Randolph-Macon College and now of New York.

All applicants for scholarships and loans must be satisfactorily certified:

1. As needing the benefit, on account of want of means.
2. As fitted and prepared for the regular College course.
3. As studious young men, of good moral character and habits.

Applications for scholarships and loans should be made as early as practicable and should be addressed to Wm. S. Brown, Secretary and Treasurer, Randolph-Macon College, for approval by Executive Committee having such matters in charge.

Very considerable additions have in latter years been made to the endowment funds of the College, enabling us to offer increased facilities to the young men who are seeking to prepare themselves for useful and successful lives. Contributions to this fund are investments which will yield rich returns in the benefits conferred on the youth of our own generation and of those who shall come after, and through them on Church and State. It is hoped that those who contemplate such benefactions will embrace the present occasion, when special effort is being made to increase the endowment, and when their example will encourage and stimulate others, and thus multiply the gift. Correspondence upon this subject is solicited by the President.

We would also call the attention of those who desire, by deed of gift or legacy, to advance the cause of Christian education, to the advisability of placing their contributions with an institution of established character and permanent and extended field of usefulness. Every addition to its attractions makes preceding gifts more valuable, and the new contribution is in turn more useful because of the foundation laid by previous benefactions. There is no danger that, from insufficient support, the donation may fail to accomplish its beneficent purposes.

FORM OF LEGACY.—“I give and bequeath to the Trustees of Randolph-Macon College, at Ashland, Va., the sum of —— dollars, for the benefit of said Institution.”

Deeds of gifts should be made to “The Trustees of Randolph-Macon College,” and attested as similar deeds of gift in other cases.

Applications for rooms, or for further information should be addressed to MR. WM. S. BROWN, Secretary and Treasurer, Ashland, Va.

APPENDIX

THE Randolph-Macon System

OF Colleges and Academies

Chancellor WM. W. SMITH, A. M., LL. D.

I.—FOR MEN.

1. **Randolph-Macon College,**
Ashland, Va.

PRESIDENT—R. E. BLACKWELL, A. M., LL. D.

2. **Randolph-Macon Academy,**
Bedford City, Va.

PRINCIPAL—E. SUMTER SMITH.

3. **Randolph-Macon Academy,**
Front Royal, Va.

PRINCIPAL—CHARLES L. MELTON, A. M.

II.—FOR WOMEN

1. **Randolph-Macon Woman's College,**
Lynchburg, Va.

PRESIDENT—WILLIAM W. SMITH, A. M., LL. D.

2. **Ranolph-Macon Institute,**
Danville, Va.

PRINCIPAL—CHARLES G. EVANS, A. M.

The Randolph-Macon System

THE RANDOLPH-MACON SYSTEM of Colleges and Academies comprises now five members, offering secondary and collegiate instruction to both sexes, but in separate institutions. Those for young men and boys are: (1) Randolph-Macon College, at Ashland, Va., chartered in 1830; (2) Randolph-Macon Academy, at Bedford City, Va., established in 1890; (3) Randolph-Macon Academy at Front Royal, Va., established in 1892. Those for young women and girls are: Randolph-Macon Woman's College, at Lynchburg, Va., established in 1893; and Randolph-Macon Institute, Danville, Va., admitted 1897.

These five institutions are owned by one chartered, self-perpetuating Board of Trustees, to which public-spirited men and women have entrusted large means for the purpose of providing facilities for the education of young men and women under Christian influences.

The organization of these separate institutions into one system is designed to secure certain definite advantages.

Time Saving

First, The close correlation of the courses of the Academies with those of Randolph-Macon College and of the Institute with those of the Woman's College should result in the distinct saving of time, and hence of expense, to the student. School and College working in thorough harmony with each other, belonging indeed to one Board and under the supervision of one general officer, should more certainly make their work continuous and apply labor with less waste than where separate ends and ideals are proposed and independent courses are offered.

Economy and Permanence

Secondly, The combination of resources resulting from the ownership of the five institutions by one Board secures abundant financial facilities, commanding the best prices and largest discounts. The responsibility of the Board as a chartered corporation being undoubted, and the permanence of its general work

being assured, confidence follows all its undertakings, and strength is given each institution. In educational work it is especially desirable that parents and students be assured of the *permanence* of the institutions which they are invited to patronize, and whose influence may become important to them.

Opportunity for Selecting Teachers

Thirdly, For the preceding reasons and others which might be named, positions in the System are specially attractive, and choice teachers are at all times available for the corps of instructors.

In most cases of teachers selected for the Academies, those chosen have been for years under the instruction of our own College faculties, and are known to us personally and intimately. Testimonials are proverbially of little worth, but constant and long-continued contact with the developing student, enables one to select with confidence the capable teacher.

Experienced Supervision

Fourthly, Experienced supervision is secured in having a Board in charge that has conducted such work for seventy-five years, and from the continuous counsel and supervision of the Chancellor of the System, and his special services for the special need of any institution.

These advantages of correlation aimed at, and to a degree at least realized in the Randolph-Macon System, are added to the individual excellence of the several institutions as presented in their respective catalogues.

The System in 1908-1909 employed about one hundred officers and teachers, and enrolled over a thousand students.

Randolph-Macon Woman's College

Lynchburg, Va.

Offers to young women prepared to enter college a full literary curriculum equal to that given in our best colleges for men.

Also strong courses in Music and Art.

This College is classed by the United States Commissioner of Education as one of the fifteen colleges for women in the United States entitled to a rank in "Division A." It has been accorded "the highest registration of any of the women's colleges" by the Education Department of the State of New York.

Full department of Physical Training with three instructors, well-equipped gymnasium, tennis and basket ball courts, boat-house with row boats, canoes, etc., and four-mile boating beach; fifty acres of campus with two miles of prepared walks.

Handsome and commodious dormitories, with modern conveniences to accommodate four hundred students. Faculty of forty-nine officers and teachers. Four laboratories with superior equipment.

For catalogue, address

REGISTRAR,
College Park, Lynchburg, Va.

Randolph-Macon Institute

Danville, Va.

The Institute offers the best advantages to a limited number. The buildings are equipped with modern comforts and conveniences.

An ideal home school. The boarding department has accommodations for one hundred students, and these are constantly associated with the fifteen members of the faculty living in the building.

The course of study meets fully the maximum College entrance requirements, and in addition offers classes that allow those young ladies, not wishing to go to College, to get a well-rounded education.

In addition to academic work, there are offered Vocal Music, Piano, Violin, Art, and Physical Culture.

The Faculty is made up of experienced teachers, full graduates of the best colleges and universities.

Rates are low for the advantages offered.

For catalogue and further information, address

CHARLES G. EVANS, Principal,
Danville, Va.

Randolph-Macon Academy

Bedford City, Va.

VALUE OF PLANT, \$105,000.

Prepares boys and young men for college, university, or business life. The Academy has been in successful operation for eighteen years and has, in that time, trained over 1,500 students. Its work has been endorsed by over thirty colleges and universities. Over three hundred degrees, classical and professional, have been conferred by these colleges and universities on students trained at the Academy since 1895.

The list of those applying for degrees, this year, numbers twenty-eight. The applicants are to be found at such well-known institutions as:

University of Virginia, United States Naval Academy, Washington and Lee University, Randolph-Macon College, Virginia Polytechnic Institute, University College of Medicine, University of Maryland, Virginia Military Institute, etc.

GROWTH—

Session	1899—1900	Enrollment	89	Students
"	1901—1902	"	99	"
"	1902—1903	"	111	"
"	1903—1904	"	141	"
"	1904—1905	"	179	"
"	1905—1906	"	181	"
"	1906—1907	"	215	"
"	1907—1908	"	227	"

If you wish your son prepared quickly and thoroughly for College, University or Business Life under wholesome Christian influence, and at the least possible cost, address for catalogue and further information,

E. SUMTER SMITH, Principal,
Bedford City, Va.

Randolph-Macon Academy

Front Royal, Va.

A school for boys and young men. Located high and dry on the hill-top. In the Shenandoah Valley, seventy miles west of Washington, D. C.

Liberal gifts have made unusual advantages possible. Plant cost \$110,000. Steam heating, electric lights, gymnasium, physical culture, all out-door sports, modern conveniences and facilities. Prepares for College, University or for Business Life, under helpful surroundings and influences.

It is the ambition of the Principal to maintain the reputation of this institution as the best-equipped and best-kept academy in Virginia, and constantly to maintain a corps of well-trained and able teachers. The standing of the Academy as a school giving superior training for college will be sedulously preserved.

For catalogue and illustrated pamphlet, address,

CHARLES L. MELTON, A. M., Principal,
Front Royal, Va.

A LIST OF GRADUATES OF Randolph-Macon College

From 1835 to 1908

1835

BLACKWELL, JOHN C. Virginia

1836

BAIRD, CHARLES W. Virginia.
GOODE, ROBERT S. Virginia
ISBELL, THOMAS M. Virginia.
LEA, ADDISON Mississippi
MANN, ALFRED T. Georgia.
WINFIELD, JOHN O. Virginia.

1837

ADAMS, RICHARD G. Virginia
BEARD, CLOUGH K. South Carolina.
BLAIN, GEORGE W. Virginia
CABELL, LEWIS W. Virginia
CLEMONS, JUNIUS L. North Carolina.
CROFT, ISAAC C. South Carolina.
DU PRE, WARREN South Carolina.
GEE, JESSE Virginia.
HARDY, JAMES W. Georgia.
HORSLEY, WILLIAM A. Virginia.
INGRAM, ROBERT M. Tennessee.
MONTGOMERY, HENRY T. Virginia.
MULLEN, FRANCIS N. North Carolina
SAMFORD, WILLIAM F. Alabama.
STEWART, THEOPHILUS Georgia.
TILLET, JOHN North Carolina.
WILLIAMSON, JAMES J. Virginia.

1838

BLANCH, EZEKIEL A. Virginia.
BRAME, JOHN T. North Carolina.

CLEGG, BAXTER	North Carolina.
CONNOR, FRANCIS A.	South Carolina.
EPPEs, GEORGE F.	South Carolina.
FITTS, JAMES M.	North Carolina.
HILL, CHRISTOPHER D.	North Carolina.
KOGER, THOMAS J.	South Carolina.
LEAKE, JOHN W.	North Carolina.
LOCKETT, HENRY E.	Virginia.
MYERS, EDWARD H.	Georgia.
ORGAINÉ, JOHN A.	Virginia.
RUSSELL, THOMAS B.	Georgia.
THOMAS, JAMES R.	Georgia.
WASHINGTON, JAMES R.	North Carolina.
WIGHTMAN, JAMES W.	South Carolina.

1839

ASKEW, JOSIAH F.	Georgia.
BATTE, WILLIAM H.	Virginia.
BURNLEY, CHARLES W.	Virginia.
GARNETT, THOMAS H.	Virginia.
JONES, AMOS W.	North Carolina.
SMITH, JAMES F.	South Carolina.

1840

CLOPTON, DAVID.	Georgia.
DOWDELL, JAMES F.	Georgia.
HARRISON, BURWELL K.	Georgia.
LIGON, WOODSON L.	South Carolina.
†LOMAX, TENNENT.	South Carolina.
PIERCE, JAMES L.	Georgia.

1841

ARTHUR, THOMAS S.	South Carolina.
BASS, WILLIAM H.	Virginia.
CAMPBELL, THOMAS H.	Virginia.
DENTON, WILLIAM H.	South Carolina.
GILLIAM, ROBERT C.	North Carolina.
GORDON, THOMAS B.	Georgia.
HEREFORD, WILLIAM W.	Mississippi.
JONES, GEORGE B.	Virginia.
JONES, HENRY F.	Tennessee.
JONES, THOMAS H.	Virginia.
SCOTT, SAMUEL B.	Virginia.

†Died in military service.

STANLEY, MARCELLUS.....	Georgia.
WADSWORTH, EDWARD.....	North Carolina.
WILLIAMS, OLIVER P.....	South Carolina.

1842

CONNOR, WILLIAM G.....	South Carolina.
CRENSHAW, IRA I.....	Virginia.
EPPS, THOMAS R.....	Virginia.
HERNDON, BENJAMIN Z.....	South Carolina.
JOHNSON, THOMAS C.....	Virginia.
LOMAX, LUCIAN H.....	South Carolina.
PIERCE, ALEX B.....	North Carolina.
REESE, JOSEPH T.....	Georgia.
SAUNDERS, SAMUEL D.....	South Carolina.
SUTTON, JOSEPH.....	Virginia.
WYCHE, GEORGE E.....	North Carolina.

1843

BENARGH, GEORGE W.....	Virginia.
BLAKE, THOMAS W.....	North Carolina.
BROWN, EDWARD S.....	Virginia.
ELDRIDGE, HENRY B.....	Virginia.
LAWTON, WILLIAM H.....	South Carolina.
MASSIE, THOMAS E.....	Virginia.
MASSIE, WALLER.....	Virginia.
POWELL, RICHARD H.....	Alabama.
RIVES, JOHN F.....	Mississippi.
SMITH, HAMPTON S.....	North Carolina.
TAYLOR, FELIX H. G.....	Mississippi.
WADDILL, NATHANIEL R.....	Virginia.
WALKER, JOHN C.....	Virginia.

1844

CABELL, WILLIAM M.....	Virginia.
CLARKE, ARCHIBALD.....	Virginia.
DOUB, WILLIAM C.....	Alabama.
FANNING, JAMES G.....	Georgia.
GILLESPIE, J. L.....	Virginia.
HOWARD, JOHN.....	Virginia.
IRBY, RICHARD.....	Virginia.
LYON, JOHN.....	Virginia.
McTYEIRE, HOLLAND N.....	Alabama.
PARHAM, RICHARD S.....	Virginia.
PERSON, WILLIE M.....	North Carolina.
ROGERS, THOMAS H.....	Virginia.
SIMMONS, BENJAMIN F.....	North Carolina.

1845

BLACKWELL, WILLIAM F.	Virginia.
BOSWELL, THOMAS T.	Virginia.
BOYD, JOHN G.	Virginia.
JONES, TURNER M.	North Carolina.
STUART, CHARLES B.	Virginia.
SHELTON, JOHN W.	North Carolina.
WRIGHT, JAMES T.	Virginia.

1846

*CORPREW, OLIVER H. P.	Virginia.
†DANTZLER, OLIN M.	South Carolina.
DAVIS, JOHN.	Virginia.
DE GRAFFENREIDT, WILLIAM G.	Virginia.
FOSTER, FRANCIS X.	South Carolina.
HARDY, EDWARD T.	Virginia.
HARDY, SAMUEL.	Virginia.
HOWARD, GEORGE A.	Virginia.
JERMAN, THOMAS P.	South Carolina.
LOCKETT, BENJAMIN F.	Virginia.
LOCKETT, THOMAS J.	Virginia.

1847

BEAL, RICHARD H.	Tennessee.
†MOODY, JOHN F.	Virginia.
PURYEAR, BENNETT.	Virginia.

1848

BLACKWELL, JAMES D.	Virginia.
BRANCH, JAMES R.	Virginia.
CLAIBORNE, JOHN H.	Virginia.
FRIEND, GEORGE W.	Virginia.
GRANBERY, JOHN C.	Virginia.
HARGROVE, TAZEVELL L.	North Carolina.
MOORE, JOHN S.	Virginia.
MORRIS, RICHARD G.	Virginia.
SMITH, DALLAS.	Alabama.
WILLIAM, CHARLES E.	Virginia.

1849

DUNCAN, JAMES A.	Virginia.
FOOTE, WILLIAM G.	Virginia.
JACKSON, JAMES W.	Virginia.

*Deceased.

†Died in military service.

†LEIGH, RICHARD W.....	Mississippi.
MILLER, LEWIS.....	North Carolina.
PEETE, R. S. F.....	Virginia.

1850

ADAMS, EDWARD A.....	Virginia.
BRAME, WILLIAM A.....	North Carolina.
DANCE, JOHN F.....	Virginia.
DREW, BENJAMIN C.....	Virginia.
FITZGERALD, THOMAS F.....	Virginia.
PARHAM, EDWIN E.....	Virginia.
THOMPSON, EDWIN A.....	North Carolina.
WINFIELD, ROBERT H.....	Virginia.

1851

BRACEY, HUGH D.....	Virginia.
CHRISTIAN, WILLIAM H.....	Virginia.
CRENSHAW, WILLIAM M.....	Virginia.
DRAKE, HENRY F.....	North Carolina.
†FOWLKES, ARMSTREAT, E.....	Virginia.
GUY, JOHN H.....	Virginia.
LEIGH, HEZEKIAH G., JR.....	Virginia.
LONG, JOHN S.....	North Carolina.
O'HANLON, JAMES.....	North Carolina.
PALMER, JACOB M.....	Virginia.
PALMER, REUBEN.....	Virginia.
ROBBINS, WILLIAM MCK.....	North Carolina.
WILLIAMS, RICHARD H.....	Virginia.
WINGFIELD, HENRY W.....	Virginia.

1852

DOGGETT, ROLAND.....	Virginia.
JACKSON, ROBERT A.....	Virginia.
LANDER, SAMUEL, JR.....	North Carolina.
MALLORY, ROBERT M.....	Virginia.
OGBURN, BENJAMIN W.....	Virginia.
OGBURN, JOHN F.....	Virginia.
PALMER, HORACE, JR.....	Virginia.
PEGUS, RUFUS R.....	South Carolina.
THROWER, STERLING R.....	Virginia.
TOOKE, FURNEY G.....	Georgia.
WILLIAMS, HENRY H.....	Virginia.
WILLIAMS, JOHN.....	North Carolina.

†Died in military service.

1853

HALL, CHARLES H.	North Carolina.
JACKSON, JOHN S.	Virginia.
†MERRITT, EMBRY.	Virginia.
MILAM, HENRY D.	North Carolina.
PROCTOR, JAMES D.	Virginia.
SANGSTER, JAMES.	Virginia.
SEBRELL, JAMES E.	Virginia.
THURMAN, RICHARD W.	Virginia.

1854

BAGBY, JESSE P.	Virginia.
†BOYD, JOHN S.	Virginia.
BOYD, RICHARD.	Virginia.
CHEEK, WILLIAM H.	North Carolina.
ELDER, THOMAS C.	Virginia.
HAMLIN, GEORGE W.	Virginia.
HANES, GARLAND B.	Virginia.
*HOGG, ALEXANDER.	Virginia.
KIRKPATRICK, JAMES.	North Carolina.
McGRUDER, GEORGE W.	North Carolina.
MANGUM, ADOLPHUS W.	Virginia.
†MASSENBURG, ARCHIBALD C.	North Carolina.
MOORE, SAMUEL.	Virginia.
RIVES, LEONIDAS O.	Tennessee.
SHAY, WILLIAM H.	Virginia.
THACKSTON, THOMAS C.	Virginia.
WILSON, LEROY M.	Virginia.
YOUNG, THADDEUS, L. H.	Virginia.

1855

BOOKER, GEORGE E.	Virginia.
CARTER, WILLIAM N.	Virginia.
CHRISTIAN, JOHN E.	Virginia.
DUGGER, JAMES B.	Virginia.
DUNCAN, DAVID R.	South Carolina.
GATCH, THOMAS A.	Virginia.
HANES, JAMES C.	Virginia.
MOSES, PETER A.	Virginia.
*SLEDD, ROBERT N.	Virginia.
SMITH, OLIVER G.	North Carolina.

*Deceased.

†Died in military service.

1856

†BAILEY, WILLIAM T.....	Virginia.
FULLER, JOHN P.....	North Carolina.
HALEY, ARGYLE.....	Virginia.
JACKSON, GREEN A.....	Virginia.
JACKSON, THOMAS L.....	Virginia.
MERRITT, WILLIAM T.....	Virginia.

1857

ARMISTEAD, GEORGE W.....	Virginia.
COWLES, WILLIAM I.....	Virginia.
DAVIS, WILBUR F.....	North Carolina.
JONES, RICHARD W.....	Virginia.
LEIGH, JOSEPH E.....	Virginia.
MOORE, EDWIN G.....	North Carolina.
†PENNY, WILLIAM W.....	Missouri.
*SHEPARD, WILLIAM A.....	Massachusetts.
WILLIAMS, JOHN B.....	North Carolina.

1858

BRANDON, VICTOR M.....	North Carolina.
HOLSTEAD, RICHARD B.....	Virginia.
IRBY, WALTER M.....	Virginia.
ISELL, ROBERT S.....	Virginia.
MALLORY, ALEXANDER.....	Virginia.
MOORE, ROBERT.....	Virginia.
†PHILLIPS, CLAUDIUS G.....	Virginia.
†VENABLE, PITTMAN R.....	Virginia.
†WYATT, RICHARD O.....	Virginia.

1859

BAGBY, ADAM C.....	Virginia.
BLACKWELL, JOHN D.....	Virginia.
CHAMBERLAIN, JOHN L.....	North Carolina.
†COWLES, HENRY B., JR.....	Virginia.
†DAVIS, WILLIAM H.....	Virginia.
DAVIS, WILLIAM S.....	North Carolina.
EDWARDS, LEROY S.....	Virginia.
GILL, AURELIUS T.....	Virginia.
HARDY, EDWIN S.....	Virginia.
HUMPHREYS, JOHN T.....	Virginia.
JOHNSON, JOHN L.....	Virginia.
JONES, JOHN W.....	Virginia.

*Deceased

†Died in military service.

OVERBY, THOMAS J.	North Carolina.
STARR, WILLIAM G.	Virginia.
THROWER, CHRISTOPHER.	Arkansas.
WRIGHT, LUTHER.	Virginia.

1860—A. B.

ARNOLD, JOSEPH D.	North Carolina.
HILL, WILLIAM P.	Virginia.
JARVIS, THOMAS J.	North Carolina.

A. M.

ARNOLD, BENJAMIN W.	Virginia.
DIBRELL, ANTHONY.	Virginia.
FINCH, GEORGE B.	Virginia.
FORD, P. FLETCHER.	Virginia.
JONES, WILLIAM M.	Virginia.
PEAY, JAMES H.	Virginia.
†SCOTT, BENJAMIN I.	Virginia.
TAYLOR, JOHN W.	Virginia.

1861

†ARNOLD, B. W. L.	Virginia.
†JUDKINS, W. H.	Virginia.
†STYRON, O. M.	Virginia.
†WHITE, W. W.	Virginia.
†WYNNE, A. L.	Virginia.
††WATTS, J. W.	Virginia.
†HAWTHORNE, BENJAMIN J.	Virginia.

1862

ARNOLD, B. L.	Virginia.
EDWARDS, W. E.	Virginia.

A. M.

ARCHER, W. A.	Virginia.
BUTLER, G. E.	Arkansas.
COMPTON, R. A.	Virginia.
WILLIAMS, W. S.	Missouri.

Members by Special Election

ANDERSON, J. M.	Virginia.
J. THOMPSON BROWN.	Virginia.
CHANDLER, W. T.	Virginia.
DAVIS, R. B.	Virginia.

†Died in military service.

†Degrees not conferred on account of Civil War.

DOGGETT, D. S.	Virginia.
JUDKINS, W. E.	Virginia.
LAMBETH, S. S.	Virginia.
LYON, D., JR.	Virginia.
PENN, J. E.	Virginia.

1870—A. M.

BARROW, J. M.	Virginia.
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1871—A. M.

HANNON, J.	Alabama.
SMITH, W. W.	Virginia.

1872—A. M.

CARROLL, CHARLES.	North Carolina.
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1873—A. M.

WOODWARD, FRANK C.	Virginia.
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1874—A. M.

BLACKWELL, ROBERT EMORY.	Virginia.
NOLLEY, GEORGE MERRITT.	Virginia.

1875—A. M.

REDD, JOHN W.	Virginia.
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1876—A. M.

BURTON, JOHN M.	Virginia.
EDWARDS, HOWARD.	Virginia.
SHARP, ROBERT.	Virginia.
SMITHEY, R. BASCOM.	Virginia.

1877—A. M.

FRANTZ, WILLIAM A.	Virginia.
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1878—A. M.

BOYD, HENRY A.	North Carolina.
FEED, MANSFIELD.	Virginia.

A. B.

SEBRELL, WILLIAM J.	Virginia.
TILLET, WILBUR F.	North Carolina.

B. S.

RICE, M. P. Virginia.

1879—A. M.

*CRENSHAW, THACKER E. Virginia.

EDWARDS, CLARENCE. Virginia.

SEBRELL, WILLIAM J. Virginia.

A. B.

EDWARDS, WILLIAM H. Virginia.

1880—A. M.

LITTLETON, JESSE T. Virginia.

A. B.

SAWYER, WALTER W. Virginia

TILLET, WILBUR F. North Carolina.

1881—A. M.

CRENSHAW, JOHN BASCOM. Virginia.

JONES, JOSEPH C. Virginia.

MORRIS, JAMES W. Virginia.

SHELTON, JAMES C. Virginia.

TOMLIN, ROBERT W. Virginia.

WATERS, BASIL W. Maryland.

A. B.

BLACKWELL, JOHN F. Virginia.

CRENSHAW, WILLIAM B. Kentucky.

HARRELL, EMMETT E. North Carolina.

JAMES, DOCTOR M. Pennsylvania.

TERRELL, JOSEPH C. Virginia.

1882—A. M.

HOLMES, ROBERT EDMUND LEE. Virginia.

POTTS, EDGAR ALLEN. Virginia.

RUFFIN, EDMUND SUMTER. Virginia.

A. B.

DAVIS, HUGH CHANDLER. Virginia.

MAUZY, JOHN PLUNKETT. Virginia.

POTTS, THOMAS MERSONE. Virginia.

*Deceased

1883—A. M.

BLACKWELL, JOHN F	Virginia.
CRENSHAW, W. ASA	Virginia.
HARRELL, EUGENE E	North Carolina.
MORRIS, JOHN	Georgia.

A. B.

DAVIS, GEORGE B	Virginia.
EPES, JOHN D	Virginia.
MCCORMICK, JOHN N	Maryland.
NEWSOM, THOMAS DAVID	Virginia.
WRIGHT, SIDNEY B	Virginia.

1884—A. M.

NEWSOM, THOMAS DAVID	Virginia.
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A. B.

CANNON, JAMES, JR	Maryland.
*ROBERTSON, NICHOLAS HILL	Virginia.
WHITE, THEODORE HARRIS	Virginia.
BENNETT, RICHARD HEBER	Virginia.

1885—A. M.

BENNETT, RICHARD HEBER	Virginia.
PAGE, JAMES MORRIS	Virginia.
STUART, HARRY LEE	Texas.

A. B.

*BARLEY, WILLIAM HENRY	Virginia.
HAMMOND, FREDERICK PAUL	West Virginia.
RAWLINGS, EUGENE HUBBARD	Virginia.
SWANSON, CLAUDE AUGUSTUS	Virginia.

1886.. A. M.

HAMMOND, FREDERICK PAUL	West Virginia.
*LEITCH, LANGHORNE	Virginia.
SHACKELFORD, MUSCOE LIVINGSTON	Virginia.
WRIGHT, SIDNEY BLANCHARD	Virginia.

A. B.

BARHAM, THOMAS JEFFERSON	Virginia.
CHAPMAN, JOHN SHERMAN	Virginia.
CROCKER, FRANK LEE	Virginia.

*Deceased.

DAVIS, ARTHUR KYLE	Virginia.
RUSSELL, FRANK VERNON	Virginia.
TURNER, SAMUEL DAVID	Virginia.

1887—A. M.

RAWLINGS, EUGENE HUBBARD	Virginia.
DAVIS, ARTHUR KYLE	Virginia.

A. B.

BIDGOOD, GEORGE C.	Virginia.
BOWEN, EDWIN WINFIELD	Maryland.
BRUCE, JOHN LEE	Virginia.
HUNT, THOMAS E.	Virginia.
PATTON, LINDSAY J.	Virginia.
PEMBERTON, HENRY RUSSELL	Virginia.
SHIPLEY, GEORGE	Virginia.

1888—A. M.

MARTIN, JAMES CARSON, JR.	West Virginia.
SHIPLEY, GEORGE	Virginia.

A. B.

DOLLY, JAMES CLAY	Maryland.
HARRIS, CARLTON DANNER	Virginia.
HOWELL, JAMES W.	Virginia.
MACON, WILLIAM DOUGLAS	Virginia.
PETTIT, PAUL	Virginia.
WINFREE, PEYTON BROWN	Virginia.

1889—A. M.

BOWEN, EDWIN WINFIELD	Maryland.
PAGE, THOMAS W.	Virginia.

A. B.

HERNDON, JOHN GILCHRIST	Virginia.
*RAGLAND, CHARLES DABNEY	Virginia.

B. S.

MURRILL, WILLIAM ALPHONZO	Virginia.
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1890—A. M.

LEAKE, JOSIAH JORDAN	Virginia.
*RAGLAND, CHARLES DABNEY	Virginia.
RICHARDSON, JOHN SELDON	Virginia.
VADEN, WESLEY CARROLL	Virginia.

*Deceased.

A. B.

ARMSTRONG, EDWARD COOKE	Virginia.
BEAUCHAMP, WILLIAM BENJAMIN	Virginia.
CHRISTIAN, WILLIAM ASBURY	Virginia.
COOKE, WELLFORD HOWE	Virginia.
CUNNINGHAM, CHARLES COLBERT	Virginia.
*EASON, SAMUEL WASHINGTON	Virginia.
MURRILL, WILLIAM ALPHONZO	Virginia.
OLD, WILLIAM LEVI	Virginia.
PETERSON, MARSHALL RUTH	Virginia.
RIDDICK, JOSEPH HENRY, JR.	Virginia.
STARKE, SAMUEL CLAYTON	Virginia.
STRICKLER, HOWARD MONTGOMERY, JR.	Maryland.
TURNER, WALTER LEE	Virginia.
WARREN, GEORGE WILLIAM, JR.	Virginia.

1891—A. M.

DAVIS, CHARLES HALL	Virginia.
EASTER, DE LA WARR BENJAMIN	Virginia.
MURRILL, WILLIAM ALPHONSO	Virginia.
PARHAM, D'ARCY PAUL	Virginia.
STARKE, SAMUEL CLAYTON	Virginia.

A. B.

ARNOLD, BENJAMIN WILLIAM, JR.	Virginia.
BARNETT, GEORGE ERNEST	Maryland.
BLACKWELL, HENRY DAVENPORT	Virginia.
BECKHAM, BENJAMIN MOORE	Virginia.
COLONNA, MAJOR SAMUEL, JR.	Virginia.
DAVIS, CHARLES HALL	Virginia.
DUDDERAR, ALBERT RAY	Maryland.
DYER, GUSTAVUS WALKER	Virginia.
FULTZ, ROBERT LEE	Virginia.
HAWK, JOHN CALVIN	West Virginia.
HUGHLETT, ARETAS MITCHELL	Virginia.
OLD, WALTER RALEIGH	Virginia.
RAY, GEORGE HENRY, JR.	Virginia.
WEBB, ROBERT THOMAS, JR.	Virginia.

1892—A. M.

MELTON, CHARLES LEWIS	Virginia.
PILCHER, GEORGE	Virginia.

A. B.

ADAMS, RICHARD HENRY TOLER, JR.	Georgia.
CANTER, HALL	Georgia.

*Deceased.

DAVIS, WILLIAM HOLMES	Virginia.
FREEMAN, THOMAS RICH	Virginia.
KEENE, WILLIAM DOUGLAS	Virginia.
KERN, DAVID HENRY	West Virginia.
MOORE, HARRY LUDWELL	Maryland.
NETTLES, BOLIVAR CLARKE	Texas. .
RAY, SCOTT	Maryland.
SMITHWICK, WILLIAM ROBERT	North Carolina.
ZIMMERMAN, JOSHUA SOULE	Maryland.

1893—A. M.

CUNNINGHAM, CHARLES COLBERT	Virginia.
*RUSSELL, GEORGE W.	Virginia.
SHERMAN, HOMER HENKEL	Virginia.
WHITESSELL, WILLIAM J.	Virginia.

A. B.

HOOD, R. HORACE	North Carolina.
MEYERS, JAMES T.	Maryland.
RAY, ALFORD CHAMBERS	Virginia.
RECTOR, CLARENCE H.	Virginia.

Ph. B.

SHERMAN, HOMER HENKEL	Virginia.
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1894—A. M.

ARMSTRONG, EDWARD COOKE	Maryland.
ARNOLD, BENJAMIN WILLIAM, JR.	Virginia.
†FERGUSON, RICHARD, SR.	Virginia.
*FERGUSON, RICHARD, JR.	Virginia.
HUGHLETT, ARETAS MITCHELL	Virginia.
†JONES, JOHN W.	Idaho.
NEWBILL, FRANK GUY	Virginia.
SLEDD, ANDREW	Virginia.
WAMSLEY, JOHN ELLIOTT	Virginia.

A. B.

BLANCHARD, WILLIAM MARTIN	North Carolina.
BUCHANAN, RAYMOND WILEY	Arkansas.
CANTER, HARRY MARVIN	Washington, D. C.
EDWARDS, EVAN ALEXIS	Maryland.
HAYNES, WILLIAM THOMAS ADAMS	Virginia.
JONES, THOMAS MADISON	Virginia.
TERRELL, JOHN LAWRENCE	Texas.
TURNER, STEPHEN HENLEY	Virginia.
WRIGHT, ERNEST LINWOOD	Virginia.

*Deceased.

†Conferred under the law existing when he took A. B.

1895—A. M.

BECKHAM, BENJAMIN MOORE	Virginia.
CHRISTIAN, HENRY ASBURY	Virginia.
EVANS, CHARLES GRAHAM	North Carolina.
HANK, JOSIAH DICKINSON, JR.	Virginia.

A. B.

ARMENTROUT, CHARLES EDWIN	Virginia.
BAGGARLY, CARROLL M.	Virginia.
BLACKWELL, IRVING HALL	Virginia.
CHRISTIAN, HENRY ASBURY	Virginia.
EVANS, CHARLES GRAHAM	North Carolina.
FLETCHER, HOWARD	Virginia.
HANK, JOSIAH DICKINSON, JR.	Virginia.
HENRY, JOHN BRONAUGH	Maryland.
HOWISON, ROBERT COOKE	Virginia.
LEIGH, RICHARD EUGENE	Mississippi.
MERRITT, DANIEL TATUM	Virginia.
MONTGOMERY, BENJAMIN FRANKLIN	Virginia.
PORTER, JAMES TEMPLE	Virginia.
WHISNER, ALLEN H.	Virginia.
WOOLF, ERNEST LEE	Virginia.

1896—A. M.

ANDERSON, WALTER SEWALL	West Virginia.
KILBY, CLINTON MAURY	Virginia.
*ROBERTSON, N. H.	Virginia.
WATTS, STEPHEN HURT	Virginia.

A. B.

*BLACKWELL, JOHN FRANK	Virginia.
BOYD, STEPHEN DECATUR, JR.	Virginia.
COOPER, HENRY O'BANNON	Virginia.
DREWRY, PATRICK HENRY	Virginia.
GRANBERRY, JOHN COOPER, JR.	Virginia.
*HILBERT, FREDERICK WILLIAM	Maryland.
MULLEN, JAMES	Maryland.
POINDEXTER, JOHN SAMUEL	Maryland.
ROBERTSON, JOHN HENRY	Maryland.
SMITHEY, MARVIN EDWARD	Maryland.
SHIPLEY, JOHN A. GERE	Maryland.
TYLER, GEORGE THOMAS, JR.	Virginia.
WATTS, CHARLES WESLEY	Virginia.
WILLIAMS, PATRICK HENRY	North Carolina.

*Deceased.

1897—A. M.

BLANCHARD, WILLIAM MARTIN	North Carolina.
CAMPBELL, HORACE	Virginia.
CANTER, HALL	Maryland.
COOPER, HENRY O'BANNON	Virginia.
*HILBERT, FRED. WILLIAM	Maryland.
KILBY, BRADFORD	Virginia.
LICKLIDER, ALBERT HARP	Virginia.
LITCHFIELD, GEORGE VERNON, JR	Virginia.
McCARTNEY, JAMES E	Virginia.
TYLER, GEORGE THOMAS, JR	Virginia.

A. B.

BEST, WILLIAM HINKLE	Maryland.
BOYLE, WILLIAM VEITCH	Maryland.
BLACKWELL, KARL SIGISMUND	Virginia.
COLONNA, WILLIAM BRIGGS	Virginia.
DOLLY, DAVID HOUGH	Virginia.
*DULIN, JOHN HENRY	Virginia.
SCOTT, NEIL COURTICE	Virginia.
SIMPSON, FRANK ALLEN	Virginia.
WISE, BOYD ASHBY	Virginia.

1898—A. M.

BLACKWELL, KARL SIGISMUND	Virginia.
BRADFORD, GEORGE LAFAYETTE	Virginia.
CHALKLEY, AD. JUDSON	Virginia.
DOLLY, DAVID HOUGH	Virginia.
DOLLY, JAMES CLAY	Kentucky.
PORTER, JAMES TEMPLE	Virginia.
ROSS, RAYMOND RICHARD	Virginia.
SIMPSON, FRANK ALLEN	Virginia.
SMITHEY, MARVIN E	Virginia.
WISE, BOYD ASHBY	Virginia.

A. B.

BELL, WILLIAM SOLON	Virginia.
BURCH, WILLIAM G	Virginia.
CAMPBELL, FLETCHER COWLES	Virginia.
CLEMENTS, MERRICK	Virginia.
DAVIS, CARL HALL	Virginia.
FITZPATRICK, F. BURKE	Virginia.
HILL, FRANK RAYMOND	West Virginia.
JONES, EDWARD BUNKER	Virginia.

*Deceased.

KERN, ALFRED ALLEN	Virginia.
KERN, LE ROY ESKRIDGE	Virginia.
McCULLOCH, JAMES E	Virginia.
*NEVILLE, GEORGE LEMUEL, JR.	Virginia.
*NUNNALLY, ARTHUR VALENTINE	Virginia.
SHEPPE, ROBERT HENRY	Virginia.
SMITH, HAMPDEN HARRISON	Virginia.
SYDENSTRICKER, HUBERT	West Virginia.
WALKER, JAMES T.	Virginia.

1899—A. M.

DAVIS, CARL H.	Virginia.
KERN, ALFRED ALLAN	Virginia.
LAWSON, GEORGE B.	Virginia.
*NEVILLE, GEORGE L.	Virginia.
RUCKER, MARVIN PIERCE	Virginia.
SHEPPE, ROBERT H.	Virginia.

A. B.

*BURRUSS, HARRY W.	Maryland.
HUGHLETT, JAMES D.	Virginia.
JORDON, J. WOODE	Virginia.
McGILL, ALEXANDER	Virginia.
MESSICK, JOHN F.	Maryland.
ODELL, EDSON K.	Virginia.
*SOUTHALL, ASHTON C.	Virginia.
TUCKER, JOHN R.	Virginia.
TYLER, SAMUEL R.	Virginia.
VICKERS, JAMES C.	Virginia.
WALKER, J. HENLEY	Virginia.

Ph. B.

SHEPPE, ROBERT H.	Virginia.
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1900—A. M.

CAMPBELL T. MOODY	Virginia.
LEAR, J. M.	Virginia.
NEWMAN, W. L.	Virginia.
TUCKER, J. R.	Virginia.
VICKERS, J. C.	Maryland.

*Deceased.

A. B.

ALLEN, JOSEPH MARVIN	Virginia.
ANDERSON, DICE ROBINS	Virginia.
BALTHIS, J. H.	Maryland.
BOND, B. W., JR.	Maryland.
CARTER, W. P.	Virginia.
EURE, J. W.	North Carolina.
GATES, W. B.	Virginia.
GEE, J. W.	Virginia.
HEPBURN, N. T.	Virginia.
KILBY, J. R.	Virginia.
KLINE, H. W.	Virginia.
*MCADEN, R. H.	Virginia.
PEERMAN, E. L.	Virginia.
PFEIFFER, H. C.	Virginia.
SHACKFORD, J. W.	Virginia.
WHEARY, W. A.	Virginia.
WRIGHT, S. O.	Virginia.

1901—A. M.

ANDERSON, DICE ROBINS	Virginia.
BOND, BEVERLEY WAUGH	Maryland.
CARTER, WARNER PEATROSS	Virginia.
*HADEN, LEONIDAS ARNOLD	Virginia.
HEPBURN, NORVILLE THOMAS	Virginia.
NEVILLE, JOSEPH HUGH	Virginia.
*SAUNDERS, WILLIAM BOULDIN	Virginia.
WARE, JOHN NOTTINGHAM	Virginia.
YOUNG, CHARLES HENRY	Virginia.

A. B.

AMES, HARRY LEE	Virginia.
BRINGHURST, NEWTON TALIAFERRO	Louisiana.
CARTER, CLARENCE MINOR	Virginia.
LIPSCOMB, HERBERT CANNON	Virginia.
MOORE, LLOYD CARLTON	Virginia.
MCNEIL, WILLIAM BURTON	North Carolina.
RILEY, EARL	Ohio.
SHIRES, LETCHER STEVENS	West Virginia.
SIMPSON, THOMAS McNIDER, JR.	Virginia.
SMITH, JOHN WILLIAM	District of Columbia.
WILSON, RICHARD TAYLOR, JR.	Virginia.

1902—A. M.

GATES, WILLIAM BENJAMIN	Virginia.
LEAR, JAMES MERRITT	Virginia.

*Deceased.

LIPSCOMB, HERBERT CANNON	Virginia.
MCNEAL, WILLIAM BURTON	North Carolina.
PHELPS, THOMAS HAMMOND	Virginia.
SMITHEY, WILLIAM ROYAL	Virginia.
TUTTLE, CLAYTON ORLANDO	Virginia.
WILSON, RICHARD TAYLOR	Virginia.

A. B.

BOND, FRANCIS MARVIN	Maryland.
CRAWLEY, LINDSAY	Virginia.
GRIMM, RANDOLPH MACON	Virginia.
KELLAM, WILLIAM FINNEY	Virginia.
KENNEDY, HENRY HOFFMAN	Maryland.
KILBY, BRUCE TYNES	Virginia.
PEAKE, JAMES FREDERICK	District of Columbia.
POINDEXTER, ELDRIDGE WATTS	Virginia.
SMITH, FRANCIS OSGOOD	Virginia.
PUGH, ROBERT BEALE	West Virginia.
THRIFT, CHARLES TINSLEY	Virginia.
TYLER, BARRETT PRETTYMAN	Virginia.
WESTCOTT, NATHANIEL POWELL	Virginia.

1903—A. M.

CRAWLEY, LINDSAY	Maryland.
GRIMM, RANDOLPH MACON	Virginia.
KELLAM, VERNON HOPE	Virginia.
WESTCOTT, NATHANIEL POWELL	Virginia.

A. B.

BOWEN, ORVILLE REUBEN	Maryland.
BURGE, WILLIAM EDWARD	Virginia.
COPENHAVER, JOHN CALHOUN	Maryland.
DAVIS, HENRY WOODHOUSE	Virginia.
GROVE, ELMER EMANUEL	Virginia.
HILLSMAN, MARSHALL LIGON	Virginia.
HITT, CHARLES LESLIE	Virginia.
HOUGH, WILBUR SHEPHERD	Virginia.
HUNTER, ROBERT TUCKER	Virginia.
MORTON, ROBERT KEMP	West Virginia.
POWELL, RICHARD ADDISON	Virginia.
PRETTYMAN, WILLIAM FOREST	Maryland.
RHODES, CLARENCE ADAIR	Virginia.
RUST, ROBERT BURGESS	Virginia.
SMITH, EDWIN JAMES	Virginia.
TAYLOR, GEORGE WM. MARTIN	Virginia.
WHITMORE, OTHO MARVIN	Virginia.
WOODHOUSE, EDWIN JAMES	Virginia.

1904—A. M.

BETTY, LEWIS STAFFORD.....	Virginia.
BLACKWELL, ROBERT ELDRIDGE.....	Virginia.
CONRAD, LAIRD LEWIS.....	Virginia.
GROVE, ELMER EMANUEL.....	Virginia.
KERN, DAVID HENRY.....	Virginia.
PRETTYMAN, WILLIAM FOREST.....	Maryland.
RUSSELL, JAMES HENDRICK.....	Virginia.
RUST, ROBERT BURGESS.....	Virginia.
SMITH, EDWIN JAMES.....	Virginia.
WHITMORE, OTHO MARVIN.....	Virginia.

A. B.

BLAKENEY, HUGH STANLEY.....	Texas.
BURRESS, GRANVILLE.....	Virginia.
DAVIS, RICHARD BEALE.....	Virginia.
ELLISON, WILLIAM HENRY.....	District of Columbia
GREEN, CHARLES EDWARD.....	Virginia.
GREEN, EDWARD LEONIDAS.....	Maryland.
HANK, PHILLIP MANNING.....	Virginia.
JOHNSON, WILLIAM PIERCE.....	Virginia.
KIBLER, ALTON LEWIN.....	Virginia.
KIBLER, THOMAS LATIMER.....	Virginia.
LEAKE, JOSIAH.....	Virginia.
*McMATH, OLIN LeCATO.....	Virginia.
OWENS, JAMES HERBERT.....	Maryland.
WILLIAMS, CHARLES ERNEST.....	West Virginia.

1905—A. M.

BETTY, BERRYMAN GARRETT.....	Virginia.
DRYER, EDWIN JASON.....	Virginia.
JONES, THOMAS RUSSELL.....	Virginia.
SCHENCK, CHARLES HUNTER.....	Virginia.
STEGE, STEWART ARCHIE.....	Virginia.

A. B.

COOPER, FRANK BRISCOE.....	Maryland.
DRYER, EDWIN JASON.....	Virginia.
GILLS, WILLIAM LEE.....	Virginia.
GRAVELEY, RICHARD PLEASANTS.....	Virginia.
MAPP, JOHN EDWIN BROOKS.....	Virginia.

*Deceased.

MCNEAL, JOSEPH ROSCOE.....	North Carolina.
MILLS, LILBOURNE IRBY.....	Virginia.
POWELL, JAMES GOLSEND.....	Virginia.
SWIMLEY, CHESTER NEAL.....	West Virginia.

1906—A. M.

BURGE, WILLIAM EDWARD.....	Virginia.
BURRUSS, GRANVILLE.....	Virginia.
COOPER, FRANK BRISCOE.....	Maryland.
CRUTCHFIELD, LEE G.....	Maryland.
FRAVEL, ROBERT HIRAM.....	Maryland.
MILLS, LILBOURNE IRBY.....	Virginia.

A. B.

BRENT, HENRY MASON.....	Virginia.
COMPTON, WILLIAM M.....	West Virginia.
COOLEY, JACQUELIN SMITH.....	Virginia.
CRUTCHFIELD, LEE G.....	Virginia.
DAVIS, ROBERT BEALE.....	Virginia.
DEJARNETTE, JOS. BURRAGE LATANE.....	Virginia.
DUKE, SAMUEL PAGE.....	Virginia.
EDWARDS, CHARLES ALLMOND.....	Virginia.
FRAVEL, ROBERT HIRAM.....	Virginia.
GREGORY, HENRY C.....	Virginia.
HALL, WILMER LEE.....	Virginia.
JAMES, ALFRED P.....	Virginia.
LIPSCOMB, WALTER PIERCE.....	Virginia.
LOWRY, HAROLD LEWIS.....	Virginia.
MAST, JACOB N.....	Maryland.
STEPHENSON, HENRY AUGUSTUS.....	Virginia.
THRASHER, PAUL MCNEAL.....	Maryland.
THRASHER, HENRY WOOD.....	Maryland.
WUNDER, CHARLES NEWMAN.....	Virginia.

1907—A. M.

WHITE, LUTHER WESLEY, JR.....	Virginia.
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A. B.

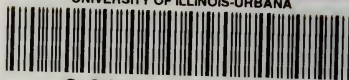
BLAKEY, WILLIAM CHARLES.....	Virginia.
BOOTH, JOHN ROCHESTER.....	Virginia.
BURTON, GEORGE LEWIS.....	Virginia.
CARTER, KEITH.....	Texas.
CHENERY, WILLIAM LUDLOW.....	Virginia.
DEVANEY, WALTER LESLIE.....	Virginia.

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